

1. Record Nr.	UNINA9910147230303321
Titolo	American National Standard Preferred Ratings and Related Required Capabilities for Indoor AC Medium-Voltage Switches Used in Metal-Enclosed Switchgear : ANSI C37.22-1997 // American National Standards Institute, Institute of Electrical and Electronics Engineers, IEEE-SA Standards Board
Pubbl/distr/stampa	New York : , : Institute of Electrical and Electronics Engineers, , 1997
Descrizione fisica	1 online resource (v, 5 pages)
Disciplina	338.47621312
Soggetti	Electric circuit-breakers - Standards
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910792787203321
Autore	Alper Meryl
Titolo	Giving voice : mobile communication, disability, and inequality // Meryl Alper
Pubbl/distr/stampa	Cambridge, MA : , : MIT Press, , [2017] ©2017
ISBN	0-262-33735-5 0-262-33734-7
Descrizione fisica	1 online resource (288 pages) : illustrations
Collana	The John D. and Catherine T. MacArthur Foundation series on digital media and learning
Disciplina	362.4/0483
Soggetti	Communication devices for people with disabilities - Social aspects Voice output communication aids - Social aspects Assistive computer technology - Social aspects Sociology of disability
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

Nota di bibliografia

Includes bibliographical references and index.

Nota di contenuto

Introduction -- Talking iPads and the partial promise of voice -- What is voice? -- Making a case for iPad cases -- What is a mobile communication device? -- The "fun iPad" and the "communication iPad" -- What is an iPad for? -- Augmenting communication with new media and popular culture -- What does it mean to communicate with an iPad? -- "You've gotta be plugged in" -- How do media shape understandings of the iPad? -- Conclusions.

Sommario/riassunto

How communication technologies meant to empower people with speech disorders -- to give voice to the voiceless -- are still subject to disempowering structural inequalities.