

1. Record Nr.	UNINA9910792781103321
Titolo	Women and politics in early modern England, 1450-1700 // edited by James Daybell
Pubbl/distr/stampa	Abingdon, Oxon : , : Routledge, , 2016
ISBN	1-315-23386-X 1-351-87232-X
Descrizione fisica	1 online resource (285 pages) : illustrations
Altri autori (Persone)	DaybellJames <1972->
Disciplina	306.20820942
Soggetti	Women - Political activity - England Women - History - Renaissance, 1450-1600 Women - History - Modern period, 1600- Great Britain Politics and government To 1485 Great Britain Politics and government 1485-
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	First published 2004 by Ashgate Publishing.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	1. Introduction : rethinking women and politics in early modern England / James Daybell -- 2. Sisterhood, friendship and the power of English aristocratic women, 1450-1550 / Barbara J. Harris -- 3. A rhetoric of requests : genre and linguistic scripts in Elizabethan women's suitors' letters / Lynne Magnusson -- 4. Politics in the Elizabethan privy chamber : Lady Mary Sidney and Kat Ashley / Natalie Mears -- 5. Portingale women and politics in late Elizabethan London / Alan Stewart -- 6. Negotiating favour : the letters of Lady Raleigh / Karen Robertson -- 7. 'Suche newes as on the Quenes hye wayes we have mett' : the news and intelligence networks of Elizabeth Talbot, countess of Shrewsbury (c. 1527-1608) / James Daybell -- 8. Esther Inglis and the English succession crisis of 1599 / Tricia Bracher -- 9. The Cavendish-Talbot women : playing a high-stakes game / Sara Jayne Steen -- 10. Aristocratic women, power, patronage and family networks at the Jacobean court, 1603-1625 / Helen Payne -- 11. Anne of Denmark and the historical contextualisation of Shakespeare and Fletcher's Henry VIII / Susan Frye -- 12. Mothers, lovers and others :

royalist women / Jerome de Groot -- 13. Beyond microhistory : the use of women's manuscripts in a widening political arena / Elizabeth Clarke -- 14. Loyal and dutiful subjects : English nuns and Stuart politics / Claire Walker -- 15. Assuming gentility : Thomas Middleton, Mary Carleton and Aphra Behn / Valerie Wayne.

2. Record Nr.	UNINA9910739406303321
Autore	Moos Lejf
Titolo	Transnational Influences on Values and Practices in Nordic Educational Leadership : Is there a Nordic Model? // edited by Lejf Moos
Pubbl/distr/stampa	Dordrecht : , : Springer Netherlands : , : Imprint : Springer, , 2013
ISBN	9789400762268 9400762267
Edizione	[1st ed. 2013.]
Descrizione fisica	1 online resource (228 p.)
Collana	Studies in Educational Leadership, , 2543-0130 ; ; 19
Disciplina	300/.948
Soggetti	School management and organization Education and state International education Comparative education Organization and Leadership Educational Policy and Politics International and Comparative Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Contributors -- Forewords by John MacBeath, Peter Mortimore, Jim Spillane and Philip Woods -- 1. Prelude – Tuning the Instrument; Lejf Moos -- Part 1. Country Cases. 2. Denmark: New Links between Education and Economics; Lejf Moos, Klaus Kasper Kofod, Katrin Hjort & Peter Henrik Raae -- 3. Educational Leadership in Finland – or Building a Nation with Bildung; Michael Uljens and Cilla Nyman -- 4. Transnational Influence and Educational Policy in Iceland; Börkur Hansen -- 5. Norway: Centralisation and Decentralisation as Twin Reform Strategies; Jorunn Møller and Guri Skedsmo -- 6. Sweden: Centralization and Decentralization as Implementation Strategies;

Mikael Holmgren, Olof Johansson & Elisabet Nihlfors -- Part 2. Thematic Chapters -- 7. Independent Schools in Different Nordic Contexts – Implications for School Leadership?; Pia Skott and Klaus Kasper Kofod -- 8. Leadership for Democracy; Leif Moos, Børkur Hansen, Göran Bjørk & Olof Johansson -- 9. The Professionalization of Nordic School Leadership; Michael Uljens, Jorunn Møller, Helene Årlestig & Lars Frode Frederiksen -- 10. Successful Nordic School Leadership; Leif Moos, Olof Johansson & Guri Skedsmo -- 11. Local Decisions under Central Watch - A New Nordic Quality Assurance System; Olof Johansson, Elisabet Nihlfors, Mikael Holmgren, Leif Moos, Guri Skedsmo, Jan Merok Paulsen & Mika Risku -- 12. The Nordic Superintendents' Leadership Roles: Cross National Comparison; Elisabet Nihlfors, Olof Johansson, Leif Moos, Jan Merok Paulsen & Mika Risku -- 13. Postlude – Wrap up of the Argument; Leif Moos -- Author Biographies.

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#### Sommario/riassunto

This book explores to what extent transnational influences change national/local values and practices in the Nordic educational systems. It provides country cases and thematic chapters that give nuanced insights into the influence of transnational agencies on national governance and discourses. It describes how national discourses and regulation influences school leadership values, culture and practice, in competition with traditional values. The transnational and global discourse on educational leadership is mostly formed according to Anglo-American thinking and tradition. Pivotal foundations of this discourse are strong hierarchical societies/class societies with liberal democracies, and clearly streamed education systems. The Nordic discourse, however, builds on a more equal society and flat hierarchies with participatory democracy, and on comprehensive schooling with strong local community roots. Leadership thinking and practices are formed by the culture and context they are part of: they are primarily shaped by the national/local values, traditions and practices, and only partially shaped by politics, discourses and literature. Due to the fact that a great deal of the literature that is being used in the Nordic contexts is of Anglo-American origin and many of the research projects have Anglo-American foundations, it is difficult to distinguish the sources for leadership thinking and practice. This book distinguishes the Nordic from the Anglo-American thinking and presents important findings and arguments for leadership practitioners inside as well as outside the Nordic countries.

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3. Record Nr.	UNINA9910983081503321
Autore	Lederer Johannes
Titolo	A First Course in Statistical Learning : With Data Examples and Python Code / / by Johannes Lederer
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2025
ISBN	9783031302763 3031302761
Edizione	[1st ed. 2025.]
Descrizione fisica	1 online resource (298 pages)
Collana	Statistics and Computing, , 2197-1706
Disciplina	006.31
Soggetti	Machine learning Statistics - Computer programs Statistics Artificial intelligence - Data processing Statistical Learning Machine Learning Statistical Software Statistical Theory and Methods Applied Statistics Data Science Estadística Aprenentatge automàtic Mineria de dades Llibres electrònics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Part I: Data -- Chapter 1: Fundamentals of Data -- Chapter 2: Exploratory Data Analysis -- Chapter 3: Unsupervised Learning -- Part II: Inferential Data Analyses -- Chapter 4: Linear Regression -- Chapter 5: Logistic Regression -- Chapter 6: Regularization -- Part III: Machine Learning -- Chapter 7: Support-Vector Machines -- Chapter 8: Deep Learning.
Sommario/riassunto	This textbook introduces the fundamental concepts and methods of

statistical learning. It uses Python and provides a unique approach by blending theory, data examples, software code, and exercises from beginning to end for a profound yet practical introduction to statistical learning. The book consists of three parts: The first one presents data in the framework of probability theory, exploratory data analysis, and unsupervised learning. The second part on inferential data analysis covers linear and logistic regression and regularization. The last part studies machine learning with a focus on support-vector machines and deep learning. Each chapter is based on a dataset, which can be downloaded from the book's homepage. In addition, the book has the following features: A careful selection of topics ensures rapid progress. An opening question at the beginning of each chapter leads the reader through the topic. Expositions are rigorous yet based on elementary mathematics. More than two hundred exercises help digest the material. A crisp discussion section at the end of each chapter summarizes the key concepts and highlights practical implications. Numerous suggestions for further reading guide the reader in finding additional information. This book is for everyone who wants to understand and apply concepts and methods of statistical learning. Typical readers are graduate and advanced undergraduate students in data-intensive fields such as computer science, biology, psychology, business, and engineering, and graduates preparing for their job interviews.

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