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Disciplina	001.4071/1
Soggetti	Information literacy - Study and teaching (Higher) English language - Rhetoric - Study and teaching (Higher) Academic writing - Study and teaching (Higher) Reading (Higher education) Research - Methodology - Study and teaching (Higher) Academic libraries - Relations with faculty and curriculum
Lingua di pubblicazione	Inglese
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Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Why learn about reading and writing? -- Theoretical foundations of process-based information literacy -- Informal, low-stakes writing -- Reading for comprehension and reading to write -- High-stakes writing-from-sources -- Turning theory into practice.