

1. Record Nr.	UNINA9910774753203321
Autore	Thomi Sarah Rindlisbacher
Titolo	Botschafter des Protestantismus : Außenpolitisches Handeln von Zurcher Stadtgeistlichen im 17. Jahrhundert // Sarah Rindlisbacher Thomi
Pubbl/distr/stampa	Gottingen : , : Wallstein Verlag, , 2022
Descrizione fisica	1 online resource (593 pages)
Collana	Fruhneuzeit-Forschungen
Disciplina	909.6
Soggetti	History, Modern - 17th century
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	"Geistliche auf grenzüberschreitender Mission: Die geistliche Elite Zurichs als außenpolitischer Akteur in diplomatie- und konfessionsgeschichtlicher Perspektive. Im Zurich des 17. Jahrhunderts genoss die reformierte Stadtgeistlichkeit weitreichende politische Mitspracherechte. Insbesondere wahrend Phasen der Annaherung zwischen Zurich und protestantischen Machten nahmen etliche Mitglieder der geistlichen Elite Einfluss auf die auBenpolitischen Geschafte: Sie nutzten ihre theologischen Kontakte in ganz Europa als Informationsnetzwerke, leisteten handfeste Unterstutzung fur fremde Diplomaten in der Eidgenossenschaft, wirkten mittels Predigten und Petitionen auf die Meinungsbildung in Zurich ein und standen ihrer Obrigkeit - dem Zurcher Rat - als Gesandte, Berater, Ubersetzer und Informanten zur Seite. Sarah Rindlisbacher Thomi widmet sich dieser bisher wenig beachteten Verflechtung von Religion und AuBenpolitik. Sie macht anhand von sechs Detailstudien das diplomatische Agieren von einzelnen Stadtgeistlichen sichtbar, das stets in Zeiten des intensiven Austauschs zwischen Zurich und fremden Machten fiel, darunter protestantische Reichsfursten, die Niederlande, England und Schweden. In einer Kombination von diplomatie-, kultur- und kirchengeschichtlichen Ansätzen beleuchtet die Studie Praktiken, Argumentationen und Logiken des grenzüberschreitenden Austauschs im konfessionellen Zeitalter."

2. Record Nr.	UNINA9910792697703321
Autore	Barold S. Serge
Titolo	Cardiac pacemakers and resynchronization therapy step by step [[electronic resource] ] : an illustrated guide // S. Serge Barold, Roland X. Stroobandt, Alfons F. Sinnaeve
Pubbl/distr/stampa	Chichester, West Sussex, UK, : Wiley-Blackwell, 2010
ISBN	1-283-51411-7 9786613826565 1-4443-2321-0 1-4443-2322-9
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (480 p.)
Altri autori (Persone)	StroobandtR (Roland) SinnaeveAlfons F BaroldS. Serge
Disciplina	617.4/120645
Soggetti	Cardiac pacemakers Heart
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cardiac Pacemakers and Resynchronization Step-by-Step : AN ILLUSTRATED GUIDE; Contents; Preface to the first edition; Preface to the second edition; Abbreviations; Color Plate Section; Text: Overview of cardiac pacing and cardiac resynchronization; Cardiac resynchronization (CRT); Appendix: guidelines; Further reading; Index
Sommario/riassunto	This new edition of the bestselling step-by-step introduction to cardiac pacemakers now includes additional material on CRT and an accompanying website. It retains the effective use of full-page illustrations and short explanations that gained the book such enormous popularity and now provides information on recent advances in cardiac pacing, including biventricular pacing for the treatment of heart failure.

3. Record Nr.	UNINA9910954597103321
Titolo	White teachers / diverse classrooms : creating inclusive schools, building on students' diversity, and providing true educational equity / / edited by Julie G. Landsman and Chance W. Lewis
Pubbl/distr/stampa	Sterling, Va., : Stylus Pub., 2011
ISBN	1-00-344870-4 1-000-97657-2 1-003-44870-4 1-57922-597-7
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (378 p.)
Altri autori (Persone)	LandsmanJulie LewisChance W <1972-> (Chance Wayne)
Disciplina	370.1170973
Soggetti	Multicultural education - United States Minorities - Education - United States Race awareness - Study and teaching - United States Teachers, White - United States Multiculturalism - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	pt. 1. Foundations of our work : recognizing power, privilege, and perspectives -- pt. 2. Culturally relevant teachers : foundations and personal engagement -- pt. 3. Knowing who is in the classroom : how white teachers can ensure all children achieve -- pt. 4. Creating classrooms for equity, activism, and social justice.
Sommario/riassunto	The point of departure for this new edition, as it was for the first, is the unacceptable reality that, for students of color, school is often not a place to learn but a place of low expectations and failure. In urban schools with concentrations of poverty, often fewer than half the ninth graders leave with a high school diploma. This second edition has been considerably expanded with chapters that illuminate the Asian American, Native American, and Latina/o experience, including that of undocumented students, in our schools. These chapters offer insights

into the concerns and issues students

---