Record Nr. UNINA9910792688503321 University partnerships for international development / / edited by **Titolo** Patrick Blessinger, International HETL Association, New York, NY, USA, St. John's University, New York, NY, USA, Barbara Cozza, St. John's University, New York, NY, USA Pubbl/distr/stampa United Kingdom:,: Emerald,, 2017 **ISBN** 1-78635-301-6 Edizione [First edition.] Descrizione fisica 1 online resource (xii, 270 pages) Innovations in higher education teaching and learning, . 2055-3641 : : Collana v. 8 Disciplina 370.1 Soggetti University cooperation Universities and colleges - International cooperation Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia "Created in partnership with the International Higher Education Note generali Teaching and Learning Association"--Title page. Includes bibliographical references. Nota di bibliografia Nota di contenuto Prelims -- Part I: concepts and principles -- Part II: successful practices. This volume examines the diverse ways universities and colleges Sommario/riassunto around the world are partnering and collaborating with other institutions to fulfill their missions and visions. University partnerships not only include collaborations between universities but also include university-school (basic education) collaborative partnerships to improve local school systems. The increasing pressures to remove access and participation barriers, and the increasing pressures to mitigate practices that restrict the free flow of education across borders have created a growing global space for educational services of all types. As a result, traditional institutional boundaries have expanded to better respond to increasing pressures placed on them by the growing demand for higher education services. The boundaries between

> educational institutions and other entities such as government, business, and non-profit organizations have become more fluid and this has resulted in increased involvement by institutions, faculty, and

students in activities outside the traditional boundaries of the classroom. This edited volume will specifically explore university

partnerships for international development.																																																						
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