

1. Record Nr.	UNINA9910792663303321
Titolo	The global educational policy environment in the fourth industrial revolution // edited by Tavis D. Jules
Pubbl/distr/stampa	Bingley, England : , : Emerald Publishing Limited, , 2017 ©2017
Descrizione fisica	1 online resource (335 pages)
Collana	Public policy and governance, , 2053-7697 ; ; v. 26
Disciplina	379
Soggetti	Education - Educational Policy & Reform - General Educational strategies & policy Education and state Education and globalization
Lingua di pubblicazione	Non definito
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Prelims -- Part I: re(framing) education governance -- Part II: educational mechanisms of governance -- Part III: modes of education governance -- About the authors -- Index.
Sommario/riassunto	This volume focuses on the rise of educational regulation and educational governance in a post-2015 era. Across the globe, unfettered globalization is being curtailed and cooperation and collaboration at the regional level appears to be at an unprecedented high, yet there are still substantial disparities across national levels in education, social, political, and economic sectors. This volume investigates the nexus between national policy mandates, regional aspirations and international benchmarks and commitments. In doing so, it uses a critical educational policy studies approach to examine the various scales of the politics of education to explain how changes in the global and political economy influences national educational policies and practices. Thus, the politics of education within small (and micro) states is linked to various educational agenda settings and attitudes within the national and regional policy environment and the actors and institutions that shape these agendas. Chapters within this volume explain at what scale policy decisions are taken within the

policy environment and who has the authoritative allocation of values.

2. Record Nr.	UNINA9910967114603321
Autore	Barrett Justin L. <1971->
Titolo	Cognitive science, religion, and theology : from human minds to divine minds / / Justin L. Barrett
Pubbl/distr/stampa	West Conshohocken, Pa., : Templeton Press, 2011
ISBN	9786613297570 9781283297578 1283297574 9781599474007 159947400X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (245 p.)
Collana	Templeton science and religion series
Disciplina	200.1/9
Soggetti	Psychology, Religious Cognitive science
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover -- Half Title Page -- Title -- Copyright -- Contents -- Preface -- Chapter 1: What Is Cognitive Science? -- Chapter 2: Features of Human Thought -- Chapter 3: The Cognitive Origins of Beliefs -- Chapter 4: How We Conceive of the World -- Chapter 5: How We Conceive of Humans -- Chapter 6: How We Conceive of the Divine -- Chapter 7: Cognition and Experiencing Religion -- Chapter 8: From Natural Religion to Theology -- Chapter 9: Cognitive Science and Natural Theology -- Author's Note -- Notes -- Glossary -- Bibliography -- Index.
Sommario/riassunto	"Cognitive Science, Religion, and Theology is the eighth title published in the Templeton Science and Religion Series, in which scientists from a wide range of fields distill their experience and knowledge into brief tours of their respective specialties. In this volume, well-known cognitive scientist Justin L. Barrett offers an accessible overview of this interdisciplinary field, reviews key findings in this area, and discusses

the implications of these findings for religious thought and practice. Cognitive science is the interdisciplinary study of minds and mental activity, and as such, it addresses a fundamental feature of what it is to be human. Further, in so far as religious traditions concern ideas and beliefs about the nature of humans, the nature of the world, and the nature of the divine, cognitive science can contribute both directly and indirectly to these theological concerns. Barrett shows how direct contributions come from the growing area called cognitive science of religion (CSR), which investigates how human cognitive systems inform and constrain religious thought, experience, and expression. CSR attempts to provide answers to questions such as: Why it is that humans tend to be religious? And why are certain ideas (e.g. the possibility of an afterlife) so cross-culturally recurrent? Barrett also covers the indirect implications that cognitive science has for theology, such as human similarities and differences with the animal world, freedom and determinism, and the relationship between minds and bodies. Cognitive Science, Religion, and Theology critically reviews the research on these fascinating questions and discusses the many implications that arise from them. In addition, this short volume also offers suggestions for future research, making it ideal not only for those looking for an overview of the field thus far, but also for those seeking a glimpse of where the field might be going in the future"--

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