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| 1. Record Nr.           | UNINA9910792663003321  |
| Titolo                  | The future of library space / / edited by Samantha Schmehl Hines, Kathryn Moore Crowe  |
| Pubbl/distr/stampa      | Bingley, England : , : Emerald Group Publishing Limited, , 2017<br>©2017   |
| Descrizione fisica      | 1 online resource : illustrations  |
| Collana                 | Advances in library administration and organization, , 0732-0671 ; ; v. 36   |
| Disciplina              | 020.72   |
| Soggetti                | Language Arts & Disciplines - Library & Information Science - Administration & Management*<br>Library & information services<br>Libraries - Space utilization  |
| Lingua di pubblicazione | Non definito   |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Nota di bibliografia    | Includes bibliographical references.   |
| Nota di contenuto       | Prelims -- The right place at the right time: creative spaces in libraries -- The library as safe space -- Understanding and embracing service design principles in creating effective library spaces and services -- Socially constructing library as place and space -- This space wanted: how four academic medical libraries and one joint storage facility converted libraries from materials warehouses to usable spaces -- From "library as place" to "library as platform": redesigning the 21st century academic library -- Library spaces redefined: a case study at a liberal arts college -- Great expectations: (re)design motivator for merging traffic at the service desk -- Sending out an sos: being mindful of students need for quiet study spaces -- The learning theater: a library space to be re-designed by patrons -- A space for everyone and everyone in the space: re-designing existing library space to inspire collaboration -- The library store: a new place and space within the georgia tech library -- Building back better libraries: improving planning amidst disasters -- Using persona descriptions to inform library space design -- About the authors. |
| Sommario/riassunto      | Libraries are dealing with unprecedented changes on several fronts: technological developments, funding difficulties, and an increasing  |

need to prove themselves to a demanding population. These factors understandably impact physical library space. Looking toward the future, what changes can we expect to see in how libraries use space. This volume of *Advances in Library Administration and Organization* (ALAO) will focus on the future of library spaces. ALAO offers long-form research, comprehensive discussions of theoretical developments, and in-depth accounts of evidence-based practice library administration and organization. The series aims to answer the questions "How have libraries been managed and how should they be managed?" It goes beyond a platform for the sharing of research to provide a venue for dialogue across issues, in a way that traditional peer reviewed journals cannot. Through this series practitioners can glean new approaches in challenging times and collaborate on the exploration of scholarly solutions to professional quandaries.

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