

1. Record Nr.	UNINA990005720230403321
Autore	Blachère, Régis <1900-1973>
Titolo	Dictionnaire arabe - français - anglais : (langue classique et moderne) / par Régis Blachère, Moustafa Chouémi et Claude Denizeau = =arabic, french, english dictionary
Pubbl/distr/stampa	Paris : G.P. Maisonneuve et Larose, c1967-1985
Descrizione fisica	v. ; 27 cm
Altri autori (Persone)	Chouémi, Moustafa Denizeau, Claude
Disciplina	492.73
Locazione	FLFBC
Collocazione	492.73 BLA 1(1) 492.73 BLA 1(2) 492.73 BLA 1(3) 492.73 BLA 1(4.1) 492.73 BLA 1(4.2) 492.73 BLA 1(4.3) 492.73 BLA 1(4.4) 492.73 BLA 1(4.5) 492.73 BLA 1(4.6)
Lingua di pubblicazione	Arabo Inglese Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Il volume 4 è costituito da 6 fascicoli sciolti v. 1.: XXX, 740 p. v. 2.: pp. 747-1514 v. 3.: XVI p., pp. 1515-2287 v. 3.: par Charles Pellat v. 4.: fasc. 37-42 (pp. 2289-2672)

2. Record Nr.	UNINA9910792649503321
Titolo	Spanish contemporary poetry : An anthology // edited with an introduction, critical analysis, notes and vocabulary by Diana Cullell
Pubbl/distr/stampa	Manchester, [New Hampshire] ; ; New York, New York : , : Manchester University Press, , 2014 [Place of distribution not identified] : , : Palgrave Macmillan, , [date of distribution not identified] ©2014
ISBN	1-5261-1192-6 1-5261-1193-4
Descrizione fisica	1 online resource (185 pages)
Collana	Hispanic texts
Disciplina	861/.6408
Soggetti	Spanish poetry - 21st century Spanish poetry - 20th century Electronic books.
Lingua di pubblicazione	Spagnolo
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references (pages 34-41).
Sommario/riassunto	Spanish contemporary poetry: An anthology presents a selection of Spanish peninsular poetry from the 1970s to the present day, with an introductory study of the most relevant poetic trends and poetic groups of the period, followed by guided and close readings of each poem. The anthology includes poems by twenty-two authors selected according to their literary rigour and with attention to the relevance of their work, a comprehensive introductory study, notes, thorough individual commentaries to the poems, and lists of selected vocabulary and rhetorical terms that provide accessibility to the anthology. The poetic selection is divided into sections and subsections in order to aid its pedagogical intent, covering: the poetry written during the transition to democracy; the emergence of poetry written by women in the 1980s; the Spanish poetic field of the 1990s; the poetry written at the turn of the new millennium; and some of the youngest voices in Spanish poetry today. English-speaking students working in the field of Hispanic

literature, but also a more general reader keen on literature written in Spanish language, should thoroughly enjoy this work.

3. Record Nr.	UNINA9910955445803321
Titolo	The politics of linking schools and social services // edited by Louise Adler and Sid Gardner
Pubbl/distr/stampa	Washington, D.C., : Falmer Press, 1994
ISBN	1-135-72101-7 1-135-72102-5 1-280-15734-8 0-203-48568-8 0-203-22541-4
Edizione	[1st ed.]
Descrizione fisica	1 online resource (221 p.)
Collana	Education policy perspectives Yearbook of the Politics of Education Association ; ; 1993
Altri autori (Persone)	AdlerLouise GardnerSid
Disciplina	379
Soggetti	School social work School health services Students - Services for Community and school Human services Social service School facilities - Extended use
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Contents; Introduction and overview; The Norwegian case: child-centered policy in action; Discovering shared values: ecological models to support interagency collaboration; The politics of policy making for children; State full-service school initiatives: new notions of policy development; Professional and institutional perspectives on interagency collaboration; Resource issues: a case

study from New Orleans; Using public policy to impact local practice, can it work?; Implementing collaborative services: new challenges for practitioners and experts in reform

University-based preparation for collaborative interprofessional practice; Defining, supporting and maintaining interprofessional education; Issues of vision, innovation, mission, outcomes and competent practice; The integrated services specialist: an interdisciplinary preservice training model; Critical teacher education and multicultural issues; California's state partnership for school-linked services; On the cutting edge: Family Resource/Youth Service Centers in Kentucky; Conclusion; Index

Sommario/riassunto

Annotation
