

1. Record Nr.	UNINA9910792634303321
Autore	Sprenger Marilee <1949->
Titolo	101 strategies to make academic vocabulary stick // Marilee Sprenger
Pubbl/distr/stampa	Alexandria, Virginia : , : ASCD, , [2017] 2017
ISBN	1-4166-2313-2 1-4166-2312-4
Descrizione fisica	1 online resource (viii, 104 pages) : illustrations
Collana	Gale eBooks
Disciplina	372.44
Soggetti	Vocabulary - Study and teaching - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction: Addressing word poverty -- 1. Remembering words: reviewing the research and building the mindset -- 2. Encoding: introducing new words -- 3. Storage: practice makes permanent -- 4. Retrieval: review for automaticity -- 5. What now? Assessment and planning.
Sommario/riassunto	This book is a guide to how to teach the essential, high-frequency words that appear in academic contexts-and reverse the disadvantages of what she calls "word poverty." It provides a selection of engaging strategies to help educators across all content areas and grade levels not only teach students a large quantity of words but also ensure that they know these words well.