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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Approaching the college classroom -- Religion in the academy -- Introductory course: less is better -- Basic problems in the study of religion -- Scriptures and histories -- Here and now: prospects for graduate education -- Connections -- Religious studies: whither (wither) and why? -- Are theological and religious studies compatible? -- Religion and religious studies: no difference at all -- Academic profession -- Re-forming the undergraduate curriculum: a retrospective -- Why the college major?: questioning the great unexplained aspect of undergraduate education puzzlement -- Puzzlement -- Towards imagining new frontiers -- To double business bound.
Sommario/riassunto	For more than thirty years, Jonathan Z. Smith has been among the most important voices of critical reflection within the academic study of religion. He has also produced a significant corpus of essays and lectures on teaching and on the essential role of academic scholarship on religion in matters of education and public policy. Smith's writings on these crucial issues for education have been largely inaccessible until now.