1. Record Nr.   UNINA9910143071903321

   Titolo   Journal of policy and practice in intellectual disabilities : JPPID

   Pubbl/distr/stampa Malden, MA : , : Published by John Wiley & Sons for International
                       Association for the Scientific Study of Intellectual Disabilities, , ©2004-

   ISSN   1741-1130

   Descrizione fisica 1 online resource

   Disciplina   616.858805

   Soggetti   Intellectual disability
                       People with mental disabilities - Services for
                       Developmental disabilities
                       Learning disabilities
                       Developmental Disabilities
                       Disability Law
                       Periodicals.

   Lingua di pubblicazione Inglese

   Formato   Materiale a stampa

   Livello bibliografico   Periodico

   Note generali   Refereed/Peer-reviewed

2. Record Nr.	UNINA9910792459403321
Autore	Clark Alison
Titolo	Transforming children's spaces : children's and adults' participation in designing learning environments / / Alison Clark
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 2010
ISBN	1-135-15817-7
	1-135-15818-5
	1-282-57140-0
	9786612571404
	0-203-85758-5
Descrizione fisica	1 online resource (238 p.)
Disciplina	372.21
	711.57
Soggetti	Early childhood education
	Classroom environment
	Children and adults
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Figures; Tables; Foreword; Acknowledgements; Part I Finding the tools; 1.1 Introduction; 1.2 Viewfinders; 1.3 Case studies; 1.4 The Mosaic approach; 1.5 Conclusion; Part II Gathering children's perspectives; 2.1 Introduction; 2.2 Existing spaces; 2.3 Possible spaces; 2.4 New spaces; 2.5 Temporal spaces; 2.6 Conclusion; Part III Facilitating exchange; 3.1 Introduction; 3.2 Working with practitioners and parents; 3.3 Working with architects; 3.4 Conclusion; Part IV Ways forward: Narratives of learning spaces; 4.1 Introduction
	4.2 Narratives in the design process4.3 Narratives in learning communities; 4.4 Narratives and narrators; 4.5 Conclusion; Epilogue; Glossary; Bibliography; Index
Sommario/riassunto	How can young children play an active role in developing the design of learning environments? What methods can be used to bring together children's and practitioners' views about their environment? What insights can young children offer into good designs for these children's

spaces?With the expansion of early childhood education and the move to 'extended schools', more young children will spend more time than ever before in institutions. Based on two actual building projects, this book is the first of its kind to demonstrate the possibilities of including young children