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                        Knowledge about Language in the English Classroom: A Scottish
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                        Chapter 7 Does Explicit Teaching of Grammar Help Students to Become
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Sommario/riassunto	Are there evidence-based answers to the broad question ""What explicit knowledge about language in teachers and/or students appears to enhance literacy development in some way""? Distinguished by its global perspective, its currency, and its comprehensiveness, Beyond the Grammar Wars: provides an historical overview of the debates around grammar and English/literacy teaching in four settings: the US, England, Scotland and Australia offers an up-to-date account of what the research is telling (and not telling) us about the effectiveness of certain kinds of grammar-based pedagogies in English/li