

1. Record Nr.	UNINA9910463121303321
Autore	Eagleton Terry <1943->
Titolo	On evil [[electronic resource] /] / Terry Eagleton
Pubbl/distr/stampa	New Haven, : Yale University Press, c2010
ISBN	1-299-46382-7 0-300-16296-0
Descrizione fisica	1 online resource (128 p.)
Disciplina	111/.84
Soggetti	Good and evil Ethics Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter -- Contents -- Introduction -- 1. Fictions Of Evil -- 2. Obscene Enjoyment -- 3. Job's Comforters -- Notes -- Index
Sommario/riassunto	In this witty, accessible study, the prominent Marxist thinker Terry Eagleton launches a surprising defense of the reality of evil, drawing on literary, theological, and psychoanalytic sources to suggest that evil, no mere medieval artifact, is a real phenomenon with palpable force in our contemporary world. In a book that ranges from St. Augustine to alcoholism, Thomas Aquinas to Thomas Mann, Shakespeare to the Holocaust, Eagleton investigates the frightful plight of those doomed souls who apparently destroy for no reason. In the process, he poses a set of intriguing questions. Is evil really a kind of nothingness? Why should it appear so glamorous and seductive? Why does goodness seem so boring? Is it really possible for human beings to delight in destruction for no reason at all?

2. Record Nr.	UNINA9910792424203321
Autore	Cooper Lesley
Titolo	Work integrated learning : a guide to effective practice / / Lesley Cooper, Janice Orrell and Margaret Bowden
Pubbl/distr/stampa	New York : , : Routledge, , 2010
ISBN	1-136-99102-6 1-136-99103-4 1-282-58688-2 9786612586880 0-203-85450-0
Edizione	[1st ed.]
Descrizione fisica	1 online resource (236 p.)
Altri autori (Persone)	BowdenMargaret OrrellJanice
Disciplina	371.2/27
Soggetti	Career education Occupational training
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Tables and Figures; Acknowledgements; Glossary; Introduction; Section 1 The policy and conceptual framework; Chapter 1 The New Higher Education Enterprise; Chapter 2 A Conceptual Framework for Work Integrated Learning; Section 2 Learning, teaching, assessment and supervision; Chapter 3 Working to Learn, Learning to Work; Chapter 4 Teaching in Work Integrated Learning; Chapter 5 Assessing Work Integrated Learning; Chapter 6 Supervision; Section 3 Managing work integrated learning; Chapter 7 Managing Difficult Situations Chapter 8 The Work Integrated Learning ProcessAppendix 1 Workplace Literacies - Knowledge, Skills and Attributes; Appendix 2 Specific Risks and Difficulties Encountered in the Workplace; References; Index
Sommario/riassunto	The demand for work-ready graduates, who are familiar with organizational practices in the workplace is increasing, and so the need for greater work integrated learning (WIL) is a growing concern for the education sector. With the globalization of higher education and the cultural and linguistic challenges this brings, WIL has become a core

strategic issue for many organizations. Examining WIL as a process of integration between workplaces, higher education institutions, government, business and industry, this book includes: Strategies for managing work integrated learning exp
