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| 1. Record Nr.           | UNINA9910148579203321  |
| Autore                  | Moltrecht Karl H.  |
| Titolo                  | Machining for hobbyists : getting started / / Karl H. Moltrecht with Fran J. Donegan ; foreword by George Bulliss  |
| Pubbl/distr/stampa      | South Norwalk, Connecticut : , : Industrial Press, Inc., , 2015<br>©2015   |
| ISBN                    | 0-8311-9345-X  |
| Descrizione fisica      | 1 online resource (221 pages) : illustrations (some color), photographs  |
| Disciplina              | 621.75   |
| Soggetti                | Machine-shop practice  |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | Includes index.  |
| Nota di contenuto       | Machine shop overview -- Measuring tools -- Machine shop tools and materials -- Drill presses -- Introduction to lathes -- Working on a lathe -- Milling machines. |

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| 2. Record Nr.           | UNINA9910792423803321   |
| Autore                  | Gaberson Kathleen B   |
| Titolo                  | Clinical teaching strategies in nursing / / Kathleen B. Gaberson, Marilyn H. Oermann  |
| Pubbl/distr/stampa      | New York, NY, : Springer Pub., c2010  |
| ISBN                    | 1-282-56621-0<br>9786612566219<br>0-8261-0582-3   |
| Edizione                | [3rd ed.]   |
| Descrizione fisica      | 1 online resource (457 p.)  |
| Altri autori (Persone)  | OermannMarilyn H  |
| Disciplina              | 610.73071   |
| Soggetti                | Nursing - Study and teaching<br>Medicine - Study and teaching   |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Description based upon print version of record.   |
| Nota di bibliografia    | Includes bibliographical references and index.  |
| Sommario/riassunto      | This textbook presents a comprehensive framework for planning, guiding, and evaluating learning activities for undergraduate and graduate nursing students in clinical settings. Recognizing that clinical settings require different approaches to teaching, the contributors present tools-working models, learning assignments and activities, simulations, the use of Grand Rounds for clinical educations, and pointers on ethical and legal issues-to help educators meet the challenges of this complex environment. This new edition presents the newest clinical teaching strategies to ensure that it |