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supervision: Deciphering feedback; 10 Entering the gates of the elect: Obtaining the doctorate in education in South Africa; 11 Weaving the threads of doctoral research journeys; Part 3 Coming to terms with research practice; 12 It's been said before and we'll say it again - research is writing; 13 Constructing research questions: Focus, methodology and theorisation

14 Research questions: What's worth asking and why? 15 'There is no golden key': Overcoming problems with data analysis in qualitative research; 16 Dealing with data analysis; 17 Researching with large datasets: Learning to think big when small is beautiful; 18 Doing data analysis; 19 Argumentation and the doctoral thesis: Theory and practice; 20 Writing research; 21 'Guilty knowledge': The (im)possibility of ethical security in social science research; 22 'Dangerous reflexivity' Rigour, responsibility and reflexivity in qualitative research; 23 Emotions and being a doctoral student

Part 4 Making a contribution to knowledge 24 Quality agendas and doctoral work: The tacit, the new agendas, the changing contexts; 25 Generating practitioner knowledge through practitioner action research: Moving from local to public knowledge; 26 Coyote and Raven talk about equivalency of other/ed knowledges in research; 27 Knowledge in context: Whose knowledge and for what context?; 28 Open access and the ongoing transformation of scholarly publishing: A guide for doctoral students; 29 Inner university, knowledge workers and liminality; 30 Global students for global education research? 31 The impact of research on education policy: The relevance for doctoral researchers 32 Last words: Why doctoral study?; Index

Sommario/riassunto

This volume addresses a set of interlocking and overlapping big questions that 'sit' behind the plethora of doctoral advice texts and run through the practice of knowledge/identity work. This book is a comprehensive guide to the literature surrounding doctorates, bringing together questions, challenges and solutions.
