Record Nr. UNINA9910792380603321 Autore Arends Richard **Titolo** Teaching for student learning: becoming an accomplished teacher // Richard I. Arends, Ann Kilcher New York:,: Routledge,, 2010 Pubbl/distr/stampa **ISBN** 1-135-23997-5 1-135-23998-3 1-282-57643-7 9786612576430 0-203-86677-0 Descrizione fisica 1 online resource (452 p.) Altri autori (Persone) KilcherAnn Disciplina 370.711 371.102 Soggetti Effective teaching Learning, Psychology of Teachers - In-service training Teachers -- In-service training Effective teaching - In-service training **Teachers** Education Theory & Practice of Education Social Sciences Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references (pages 393-413) and indexes. Nota di contenuto BOOK COVER; TITLE; COPYRIGHT; CONTENTS; FIGURES; TABLES; PREFACE; ACKNOWLEDGMENTS; 1 TEACHING AND LEARNING IN TODAY'S SCHOOLS; Part I: FOUNDATIONS FOR STUDENT LEARNING; 2 HOW STUDENTS LEARN: A PRIMER; 3 MOTIVATION AND STUDENT LEARNING; 4 CURRICULUM DESIGN FOR STUDENT LEARNING; 5

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Teaching for Student Learning: Becoming an Accomplished Teacher shows teachers how to move from novice to expert status by integrating both research and the wisdom of practice into their teaching. It emphasizes how accomplished teachers gradually acquire and apply a broad repertoire of evidence-based teaching practices in the support of student learning. The book's content stems from three major fields of study: 1) theories and research on how people learn, including new insights from the cognitive and neurosciences; 2) research on classroom practices shown to have the great