

1. Record Nr.	UNINA9910130577003321
Autore	Saba Andrea <1932->
Titolo	L'Europa incompiuta e la crisi globale / / Andrea Saba
Pubbl/distr/stampa	Cantalupo in Sabina (Rieti), : Sabinae, 2009
ISBN	88-96105-39-0
Edizione	[1. ed.]
Descrizione fisica	204 p. ; ; 21 cm
Collana	Europa domani
Disciplina	338 332 337 363 945 327 333 940
Soggetti	European Union countries Economic policy European Union countries Economic conditions 21st century European Union countries Economic conditions 20th century
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.

2. Record Nr.	UNINA9910792374703321
Titolo	Narrative learning / / Ivor F. Goodson. [et al.]
Pubbl/distr/stampa	New York : , : Routledge, , 2010
ISBN	1-135-15320-5 1-135-15321-3 1-282-57025-0 9786612570254 0-203-85688-0
Descrizione fisica	1 online resource (150 p.)
Classificazione	5,3 DF 3000
Altri autori (Persone)	GoodsonIvor
Disciplina	370.72 374.01
Soggetti	Education - Biographical methods Education - Methodology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Book Cover; Title; Copyright; Contents; About the authors; Acknowledgements; 1 Introduction: Life, narrative and learning; 2 John Peel; 3 Marie Tuck; 4 Maggie Holman; 5 Diogenes; 6 Christopher; 7 Paul Larsen; 8 Eva; 9 Russell Jackson; 10 Towards a theory of narrative learning; Bibliography
Sommario/riassunto	What is the role of narrative in how people learn throughout their lives? Are there different patterns and forms of narrativity? How do they influence learning?Based on data gathered for the Learning Lives project, which sought to understand learning by questioning individuals about their life stories, this book seeks to define a new learning theory which focuses on the role of narrative and narration in learning. Through a number of detailed case-studies based on longitudinal interviews conducted over three and four-year periods with a wide range of life story informa