1. Record Nr. UNINA9910792358803321

Titolo	Handbook of youth prevention science / / edited by Beth Doll, William Pfohl, Jina Yoon
Pubbl/distr/stampa	New York : , : Routledge, , 2010
ISBN	1-135-23962-2 1-136-71341-7 1-135-23963-0 1-282-57639-9 1-78034-799-5 9786612576393 0-203-86641-X
Descrizione fisica	1 online resource (495 p.)
Altri autori (Persone)	DollBeth <1952-> PfohlWilliam YoonJina
Disciplina	371.7/13
Soggetti	School mental health services School children - Mental health services Problem children - Education Child psychology Educational counseling
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Figures and Tables; 1 The Current Status of Youth Prevention Science; 2 Placing Prevention into the Context of School Improvement; 3 School Mental Health: Prevention at All Levels; 4 Screening for Mental Health and Wellness: Current School-Based Practices and Emerging Possibilities; 5 Implementing Universal Screening Systems Within an RtI-PBS Context; 6 Building Conditions for Learning and Healthy Adolescent Development: A Strategic Approach; 7 Assessment for Integrated Screening and Prevention Using the Resiliency Scales for Children and Adolescents 8 Social Support: How to Assess and Include It in Research on

Prevention and Youth Outcomes9 Peer Support as a Means of Improving School Safety and Reducing Bullying and Violence; 10 The Developmental Implications of Classroom Social Relationships and Strategies for Improving Them; 11 Factors Influencing Teacher Interventions in Bullying Situations: Implications for Research and Practice; 12 Development, Evaluation, and Diffusion of a National Anti-Bullying Program, KiVa; 13 Promoting the Well-Being of School Communities: A Systemic Approach
14 Promoting Student Resilience: Strong Kids Social and Emotional Learning Curricula15 Stimulating Positive Social Interaction: What Can We Learn from TIGER (Kanjertraining)?; 16 A Hybrid Framework for Intervention Development: Social Justice for Bullying in Low-Resource Schools; 17 Check & Connect: Enhancing School Completion Through Student Engagement; 18 Prevention and Early Intervention for Preschool Children at Risk for Learning and Behavior Problems
19 Partnering to Achieve School Success: A Collaborative Care Model of Early Intervention for Attention and Behavior Problems in Urban Contexts20 Dissemination of Evidence-Based Programs in the Schools: The Coping Power Program; 21 Prevention, Early Childhood Intervention, and Implementation Science; 22 Taking Effective Prevention to Scale; 23 Youth Policy and Politics in the United States: Toward an Increased Focus on Prevention; Editors; Contributors; Index

Sommario/riassunto

"Prevention research has traditionally focused on preventive interventions tied to specific disorders, e.g., substance abuse, conduct disorders, or criminality. This produced "silos" of isolated knowledge about the prevention of individual disorders but not about interventions that work across disorders. This handbook is the first to comprehensively describe current research and practice in mental health prevention programs that is organized around comprehensive prevention systems that reach across all disorders and all institutions within a community. Throughout the book preventive interventions are seen as a necessary component of effective mental health programs, not as a replacement for therapeutic interventions"--Provided by publisher.

2. Record Nr. UNINA9910777726303321

Autore	Weiss Richard M (Richard Mark), <1946->
Titolo	Quadrangular algebras [[electronic resource] /] / Richard M. Weiss
Pubbl/distr/stampa	Princeton, N.J., : Princeton University Press, c2006
ISBN	1-282-12946-5 9786612129469 1-4008-2694-2
Edizione	[Course Book]
Descrizione fisica	1 online resource (146 p.)
Collana	Mathematical notes ; ; 46 Princeton paperbacks
Classificazione	31.20
Disciplina	512.7/4
Soggetti	Forms, Quadratic Algebra
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [133]) and index.
Nota di contenuto	Frontmatter -- Contents -- Preface -- Chapter One. Basic Definitions -- Chapter Two. Quadratic Forms -- Chapter Three. Quadrangular Algebras -- Chapter Four. Proper Quadrangular Algebras -- Chapter Five. Special Quadrangular Algebras -- Chapter Six. Regular Quadrangular Algebras -- Chapter Seven. Defective Quadrangular Algebras -- Chapter Eight. Isotopes -- Chapter Nine. Improper Quadrangular Algebras -- Chapter Ten. Existence -- Chapter Eleven. Moufang Quadrangles -- Chapter Twelve. The Structure Group -- Bibliography -- Index
Sommario/riassunto	This book introduces a new class of non-associative algebras related to certain exceptional algebraic groups and their associated buildings. Richard Weiss develops a theory of these "quadrangular algebras" that opens the first purely algebraic approach to the exceptional Moufang quadrangles. These quadrangles include both those that arise as the spherical buildings associated to groups of type E6, E7, and E8 as well as the exotic quadrangles "of type F4" discovered earlier by Weiss. Based on their relationship to exceptional algebraic groups, quadrangular algebras belong in a series together with alternative and Jordan division algebras. Formally, the notion of a quadrangular algebra is derived from the notion of a pseudo-quadratic space (introduced by

Jacques Tits in the study of classical groups) over a quaternion division ring. This book contains the complete classification of quadrangular algebras starting from first principles. It also shows how this classification can be made to yield the classification of exceptional Moufang quadrangles as a consequence. The book closes with a chapter on isotopes and the structure group of a quadrangular algebra. Quadrangular Algebras is intended for graduate students of mathematics as well as specialists in buildings, exceptional algebraic groups, and related algebraic structures including Jordan algebras and the algebraic theory of quadratic forms.