Record Nr. UNINA9910792311403321 Autore Fenwick Tara J. Titolo Actor-network theory in education / / Tara Fenwick and Richard **Edwards** Pubbl/distr/stampa New York:,: Routledge,, 2010 **ISBN** 1-136-95287-X 1-136-95288-8 1-282-65962-6 9786612659621 0-203-84908-6 Descrizione fisica 1 online resource (200 p.) Altri autori (Persone) EdwardsRichard <1956 July 2-> Disciplina 306.43 Soggetti School environment - Social aspects Distance education - Social aspects Curriculum planning Actor-network theory Lingua di pubblicazione Inglese Materiale a stampa **Formato** Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Book Cover; Title; Copyright; Contents; Acknowledgements; Preface; Chapter 1: A way to intervene, not a theory of what to think; Chapter 2: Knowledge, innovation and knowing in practice; Chapter 3: (De) naturalizing teaching and learning; Chapter 4: Entangling curriculummaking; Chapter 5: Networking technologized learning; Chapter 6: (Un) making standards in education; Chapter 7: Educational reform and planned change; Chapter 8: (Ac)counting for education; Chapter 9: (De) centring educational policy; Chapter 10: Messy research; Chapter 11: Translating ANT in education; References; Index Sommario/riassunto Actor-Network Theory (ANT) has enjoyed wide uptake in the social sciences in the past three decades, particularly in science and technology studies, and is increasingly attracting the attention of educational researchers. ANT studies bring to the fore the material objects of all kinds - and de-centre the human and the social in educational issues. ANT sensibilities are interested in the ways human

and non-human elements become interwoven. Since its first

introduction, actor-network theory has undergone significant shifts and evolutions and as a result, it is not considered to be a single