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	RANGA FRAMEWORK; DISCUSSION; GLOSSARY OF TERMS; NOTES; ACKNOWLEDGEMENT; REFERENCES; TE TIMATA - THE FIRST STEP TO MAORISUCCEEDING IN HIGHER EDUCATION; INTRODUCTION; HE POUTAMA; MAORI CULTURAL WEALTH FOUNDATIONAL ELEMENTS OF SUCCESS SECONDARY SCHOOL EXPERIENCES; DISCUSSION AND CONCLUSION; REFERENCES; TE TAPUAE O REHUA: IWI ENGAGEMENT IN HIGHER EDUCATION IN TE WAIPOUNAMU; INTRODUCTION; THEORETICAL POSITIONING; MAU KI TE AKO (COMMITTED TO LEARNING); DISCUSSION; CONCLUSIONS; REFERENCES; REALIZING INDIGENOUS IMPERATIVES THROUGH INSTITUTIONAL TRANSFORMATION; THE UNIVERSITY OF OTAGO AND ITS HISTORICAL INVOLVEMENT WITH MAORI; MAORI GRADUATES OF SIGNIFICANCE; A CONTEMPORARY RESPONSE TO REALIZING INDIGENOUS IMPERATIVES: THE MAORI STRATEGIC FRAMEWORK; INSTITUTIONAL TRANSFORMATION; CONCLUSION; NOTES REFERENCES INTANGIBLE KNOWLEDGE SYSTEMS: THEIR APPLICATION IN TERTIARY INSTITUTIONS AND THE IMPACT THEY HAVE ON IWI MAORI STAFF; INTRODUCTION; COLONIAL PROCESSE: BECOMING A MINORITY IN OUR OWN LAND; IWI KNOWLEDGE IN TERTIARY EDUCATION CONTEXTS; IWI MAORI AND INSTITUTIONAL PARTNERSHIP: IMPLEMENTING THE MSF; ENACTING THE MSF; UNSAFE SPACES AND PRACTICES; CONCLUSION; NOTES; REFERENCES; MY SIXTH SENSE TELLS ME; INTRODUCTION; WHERE IT ALL STARTED; MEANING OF LAGONA; LAGONA WITHIN PASIFIKA EDUCATION; CONCLUSION; NOTES; REFERENCES DECOLONISING THE ACADEMY: THE PROCESS OF RE-PRESENTING INDIGENOUS HEALTH IN TERTIARY TEACHING AND LEARNING INTRODUCTION; WHERE IT ALL STARTED; MEANING OF LAGONA; LAGONA WITHIN PASIFIKA EDUCATION; CONCLUSION; NOTES; REFERENCE DECOLONISING THE ACADEMY: THE PROCESS OF RE-PRESENTING INDIGENOUS HEALTH IN TERTIARY TEACHING AND LEARNING INTRODUCTION; WERE IT ALL STARTED; MEANING OF LAGONA; LAGONA WITHIN PASIFIKA EDUCATION; CONCLUSION; NOTES; REFERENCES; DREAMING OURSELVES INTO PLACES OF HIGHER LEARNING: INDIGENOUS PSYCHOLOGIES AT THE UNIVERSITY OF WAIKATO; INTRODUCTION; WESTERN PSYCHOLOGICAL ENGAGEMENT OF MAORI; THE UNIVERSITY OF WAIKATO; FUTURE DIRECTIONS; NOTE; REFERENCES; AWHINA RELOADED: UPDATED RESULTS FROM
Sommario/riassunto	This volume focuses on the past, current and future success of Maori and Pasifika peoples in tertiary education within Aotearoa New Zealand. Diverse issues are canvassed, from the countries colonial history, to Maori and Pasifika identity, student support initiatives, special populations, pedagogy and mentoring, the experiences of mature students, to student engagement with new technologies. The book represents the struggle of Maori people to claim space within the academy and how successful claims are now reaping rewards.