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Sommario/riassunto	Contributors1. Word Learning: Icon, Index, or Symbol?, Roberta Michnick Golinkoff and Kathy Hirsh-Pasek2. The Intentionality Model of Word Learning: How to Learn a Word, Any Word, Lois Bloom3. Learning How to Learn Words: An Associative Crane, Linda B. Smith4.

Constraining the Problem Space in Early Word Learning, Amanda L. Woodward<sup>5</sup>. The Social Nature of Words and Word Learning, Nameera Akhtar and Michael Tomasello<sup>6</sup>. An Emergentist Coalition Model for Word Learning: Mapping Words to Objects Is a Product of the Interaction of Multiple Cues, Kathy Hirsh-Pasek, Roberta Michnick Golinkoff, and Ge

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