Record Nr. UNINA9910792244503321 Play = learning [[electronic resource]]: how play motivates and **Titolo** enhances children's cognitive and social-emotional growth / / edited by Dorothy G. Singer, Roberta Michnick Golinkoff, and Kathy Hirsh-Pasek Pubbl/distr/stampa Oxford;; New York,: Oxford University Press, c2006 **ISBN** 0-19-988538-9 0-19-973382-1 1-280-84641-0 0-19-804142-X 1-4237-9994-1 Descrizione fisica 1 online resource (289 p.) Classificazione 76.30 Altri autori (Persone) GolinkoffRoberta M Hirsh-PasekKathy SingerDorothy G Disciplina 155.4/18 Soggetti Plav Play - Psychological aspects Play - Social aspects Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Includes index. Includes bibliographical references and index. Nota di bibliografia Contents; Contributors; 1. Why Play = Learning: A Challenge for Parents Nota di contenuto and Educators; Part I. Challenges to Play; 2. The Cognitive Child Versus the Whole Child: Lessons From 40 Years of Head Start; 3. The Role of Recess in Primary School; Part II. School Readiness-School Standards; 4. Standards, Science, and the Role of Play in Early Literacy Education; 5. Make-Believe Play: Wellspring for Development of Self-Regulation; 6. My Magic Story Car: Video-Based Play Intervention to Strengthen **Emergent Literacy of At-Risk Preschoolers** 7. Narrative Play and Emergent Literacy: Storytelling and Story-Acting Meet Journal Writing8. Mathematical Play and Playful Mathematics: A Guide for Early Education; Part III. Media and Computers; 9. Media Use by Infants and Toddlers: A Potential for Play; 10. Computer as Paintbrush: Technology, Play, and the Creative Society; Part IV. Play

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