Record Nr. UNINA9910792241603321 Autore Tamimi Azzam Titolo Rachid Ghannouchi: a democrat within Islamism // Azzam S. Tamimi Pubbl/distr/stampa Oxford;; New York:,: Oxford University Press,, 2001 **ISBN** 1-4237-2676-6 1-280-48133-1 9786610481330 0-19-803207-2 Descrizione fisica 1 online resource (281 pages) Collana Religion and global politics Disciplina 321.8/092 Soggetti Muslim scholars Democracy - Religious aspects - Islam Islam and secularism - Tunisia Islam and politics - Tunisia Tunisia Politics and government 1987-Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references (p. 247-258) and index. Nota di contenuto Contents; ONE: From Qabis to Paris; TWO: The Journey to Democracy; THREE: The Question of Democracy; FOUR: Secularism; FIVE: Civil Society: SIX: The Territorial State and the New World Order: SEVEN: Islamist Obstacles to Democracy; EIGHT: Ghannouchi's Detractors; Conclusion; Notes; Bibliography; Index Azzam Tamimi introduces the thought of Sheikh Rachid Ghannouchi Sommario/riassunto the renowned Islamic political activist who heads Tunisia's most important, albeit banned, Islamist political opposition to the current

authoritarian regime of Zine Abidine Ben Ali.

Record Nr. UNINA9910823529403321 Thomas Diana Mary Eva Autore Texts and textiles: affect, synaesthesia and metaphor in fiction // by Titolo Diana Mary Eva Thomas Pubbl/distr/stampa Newcastle-upon-Tyne, England:,: Cambridge Scholars Publishing,, 2016 ©2016 **ISBN** 1-4438-7942-8 Descrizione fisica 1 online resource (260 pages): illustrations Disciplina 820.992870994 Soggetti Australian literature - Women authors - History and criticism Women authors, Australian Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia

Includes bibliographical references.

Nota di bibliografia

Record Nr. UNINA9910815923403321 Cortical visual impairment: advanced principles / / Christine Roman-**Titolo** Lantzy, editor Pubbl/distr/stampa Louisville, KY:,: APH Press, American Printing House for the Blind,, [2019] ©2019 **ISBN** 1-61648-008-4 Descrizione fisica 1 online resource (347 pages) Disciplina 362.4/1 Soggetti Children with visual disabilities - Education Children with visual disabilities - Rehabilitation People with visual disabilities - Education People with visual disabilities - Rehabilitation Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Phase III CVI / Christine Roman-Lantzy -- A path to literacy for students who have CVI / Christine Roman-Lantzy -- CVI and the development of social skills / Christine Roman Lantzy -- Children with CVI and complex communication needs / Sarah Blackstone and Christine Roman-Lantzy -- The what's the complexity? framework / Matthew Tietjen -- CVI and orientation and mobility / Alisha Waugh and Christine Roman-Lantzy -- CVI and deafblindness / Tracy Evans Luiselli and Christine Roman-Lantzy. Sommario/riassunto "Cortical Visual Impairment: Advanced Principles, the highly anticipated companion book to Cortical Visual Impairment: An Approach to Assessment and Intervention, makes new strides in building knowledge about CVI. The book, a collaboration among experts in several disciplines, dives deeper into topics that are extensions of the original concepts. CVI: Advanced Principles offers an in-depth examination of the needs of students and individuals with CVI in areas such as literacy, social skills, and O&M, while also addressing the demands of students with CVI and other disabilities, such as complex communication needs

and hearing loss. The authors consider students with CVI in the context

of their entire day to see how the tasks they perform, the interactions they have, and the environments they encounter can be evaluated and adapted to help them build their visual skills and experience success"--