1.	Record Nr. Autore Titolo	UNINA9910792220303321 Wessel Susan Cyril of Alexandria and the Nestorian controversy [[electronic resource]
	Pubbl/distr/stampa] : the making of a saint and of a heretic / / Susan Wessel Oxford ; ; New York, : Oxford University Press, 2004
	ISBN	9786611198312 1-281-19831-5 1-4356-2267-7 0-19-153327-0
	Descrizione fisica	1 online resource (380 p.)
	Collana	The Oxford early Christian studies
	Disciplina	273/.5
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references (p. [320]-353) and index.
	Nota di contenuto	Contents; List of Abbreviations; Introduction; I. THE TAPESTRY OF CYRIL'S EPISCOPACY FROM EGYPT TO THE IMPERIAL CITY; 1. Confrontation in the Early Episcopacy; 2. Political Alliance and the Onset of Controversy; 3. The Reception of Nicaea; 4. The Meeting of the Council; II. THE RHETORIC OF THE NESTORIAN DEBATES; Introduction; 5. Rhetorical Style and Method in the Conciliar Homilies of Cyril; 6. The Rhetorical and Interpretative Method of Nestorius; III. CYRIL EMERGES AS A SAINT IN THE BYZANTINE CHURCH; 7. From a Tentative Resolution to the Renewal of Controversy (AD 431-451); Epilogue Appendix: The Homilies that Cyril of Alexandria Delivered in Ephesus During the Summer of 431Bibliography; Index; A; B; C; D; E; F; G; H; I; J; L; M; N; O; P; Q; R; S; T; Z
	Sommario/riassunto	Susan Wessel recounts the historical and cultural process by which Cyril of Alexandria was elevated to canonical status while his opponent, Nestorius, bishop of Constantinople, was turned into a heretic. The associated religious controversy was to result in a permenent schism in the Eastern Churches. Wessel argues that it was Cyril's mastery of rhetoric and ecclesiastical politics alike which ensured his victory over his adversary ;What were the historical and cultural processes by which Cyril of Alexandria was elevated to canonical status while his