Record Nr. UNINA9910792200703321 Philosophy in schools: an introduction for philosophers and teachers / **Titolo** / edited by Sara Goering, Nicholas J. Shudak, and Thomas E. Wartenberg New York:,: Routledge,, 2013 Pubbl/distr/stampa **ISBN** 1-136-18032-X 0-203-08265-6 1-299-27896-5 1-136-18033-8 Descrizione fisica 1 online resource (327 p.) Collana Routledge studies in contemporary philosophy;; 47 Altri autori (Persone) GoeringSara ShudakNicholas J. <1975-> WartenbergThomas E Disciplina 107.1 Soggetti Philosophy - Study and teaching Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto pt. 1. Models for getting philosophy to young people -- pt. 2. Ideas for bringing philosophy into the K-8 classroom -- pt. 3. Ideas for philosophy at the high school level -- pt. 4. Strategies for assessment. Sommario/riassunto All of us ponder the big and enduring human questions-Who am I? Am I free? What should I do? What is good? Is there justice? Is life meaningful?-but this kind of philosophical interrogation is rarely carefully explored or even taken seriously in most primary and secondary school settings. However, introducing philosophy to young people well before they get to college can help to develop and deepen critical and creative thinking, foster social and behavioral skills, and increase philosophical awareness. Philosophy in Schools: An Introduction Philosophers and Teachers i