

1. Record Nr.	UNINA9910792198003321
Titolo	Primary school English-language education in Asia : from policy to practice // edited by Bernard Spolsky and Young-in Moon
Pubbl/distr/stampa	New York, N.Y. : , : Routledge, , 2012
ISBN	1-136-23658-9 0-203-10171-5 1-299-27926-0 1-136-23659-7
Descrizione fisica	1 online resource (171 p.)
Collana	Routledge critical studies in Asian education ; ; 1
Classificazione	EDU000000EDU005000EDU010000
Altri autori (Persone)	MoonYoung-in SpolskyBernard
Disciplina	372.652/1095
Soggetti	English language - Study and teaching (Elementary) - Asia Education and state - Asia
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front Cover; Primary School English-Language Education in Asia; Copyright Page; Contents; List of Tables; List of Figures, Illustrations and Photos; Preface; Introduction; 1 Primary English Education in China: Review and Refl ection; 2 Issues in the Transition of English Education from Elementary Schools to Secondary Schools; 3 Language Teaching Methods in Singapore Primary Schools: An Historical Overview; 4 Primary School English Education in Korea: From Policy to Practice; 5 Young Learner English Language Policy and Implementation: A View from India 6 Teacher Preparation for Primary School English Education: A Case of Vietnam7 Planning and Implementation of Elementary School English Education in Taiwan; Contributors; Index
Sommario/riassunto	"In Asia, English is no longer a foreign language but a key resource for education, government, business and the general public. Whereas thirty years ago, British and American experts believed that the best way to improve the quality of English teaching was to cancel any programs below the secondary level, Asian nations as well as European are now introducing English in primary school. But there are major obstacles to

overcome: the training of enough local teachers or the hiring of English speakers, the preparation of suitable teaching materials, the development of useful tests, and the design of workable curriculums. The chapters in this book, written by leading English-teaching professionals in seven Asian countries and originally delivered at the 2010 annual conference of Asia TEFL which took place in Hanoi, Vietnam, describe and analyze national policies and how they are implemented. The coverage is wide: China with its huge number of students learning English, Japan working to make the transition from elementary to secondary school seamless, Singapore continuing to use English as medium of instruction for its multilingual population, Korea developing English education policies to recognize the increased role of English alongside the national language, India building on its colonial past to make English an economic resource, Vietnam fitting English into a program of national rebuilding, and Taiwan spreading its English teaching outside the national capital. This is not a report of the views of outside experts, but of local experiences understood by local scholars of international standing. Policy makers, educators, researchers and scholars will be able to gain valuable insights from Asian experts"--
