

1. Record Nr.	UNINA9910481296003321
Autore	Marsiliis Hippolytus de <1451-1529.>
Titolo	Brassea excellentissimi ac toto terrarum orbe famosissimi vtriusque iuris interpretis domini Hippolytii de Marsiliis bononiensis commentaria super titulis ... In bononien. gymnasio lucubrata ... Additisque nuperrime summarij in hac vltima impressione [[electronic resource]]
Pubbl/distr/stampa	Italy, : [s.n.], 1524
Descrizione fisica	Online resource (65 [i.e. 64] c., 4°)
Lingua di pubblicazione	Latino
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Reproduction of original in Biblioteca Nazionale Centrale di Firenze.
2. Record Nr.	UNISALENT0991002189259707536
Autore	Chariton : Aphrodisiensis
Titolo	Callirhoe / Chariton ; edited and translated by G.P. Goold
Pubbl/distr/stampa	Cambridge, Mass : Harvard University Press, 1995
ISBN	0674995309
Descrizione fisica	VIII, 425 p. ; 17 cm
Collana	The Loeb Classical library [Autori greci] ; 481
Altri autori (Persone)	Goold, George P.
Disciplina	883.01
Lingua di pubblicazione	Inglese
	Greco antico
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliografia: p. 20-26. Indici

3. Record Nr.	UNINA9910792190803321
Autore	Billingsley Bonnie S
Titolo	A survival guide for new special educators [[electronic resource] /] / Bonnie S. Billingsley ... [et al.]
Pubbl/distr/stampa	San Francisco, Calif., : Jossey-Bass, c2013
ISBN	1-299-31482-1 1-118-22357-8
Descrizione fisica	1 online resource (434 p.)
Collana	J-B Ed: Survival Guides
Altri autori (Persone)	Billingsley Bonnie S
Disciplina	371.90973
Soggetti	First year teachers - United States Special education - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	<p>A Survival Guide for New Special Educators; Copyright; The Authors; Acknowledgments; Contents; Tables, Figures, and Exhibits; Tables; Figures; Exhibits; Introduction; Overview of the Chapters; Part One: The Basics; Chapter One: Getting the Right Job; An Initial Priority: Find a Good Job Match; Steps in Your Job Search; Identify Your Priorities; Investigate a Range of Options; Develop Your Resume; Complete Your Application and Follow Up; The Interview Process; Before the Interview; Preparing for Interview Questions; The Interview Itself; After the Interview; Consider the Offer; To Sum Up</p> <p>What's Next?Chapter Two: Great Beginnings; Reality 101: What to Expect in the First Years; Your Challenge: Become an Accomplished and Committed Special Educator; Reflect on the Moral Purpose That Guides Your Work; Develop Knowledge about Professional Standards and Ethics; State Standards; Council for Exceptional Children (CEC); National Board for Professional Teaching Standards (NBPTS); Learn about the Community and Key Policies and Guidelines; District and School Community; District, School, and Local Policies; Special Education Policies and Guidelines; Confidentiality</p> <p>Learn More about the Content Standards for Subjects You TeachUse and Refine Your Knowledge about Evidence-Based Practices; Know Your Students and Systematically Monitor Their Learning; Collaborate Effectively with Administrators, Colleagues, and Parents; Protect</p>

Instructional Time and Balance Your Responsibilities; Develop Resilience and Manage Stress; Take Initiative for Your Own Professional Learning; Making It Happen: Create a Network of Supports; Emotional Support; Feedback Support; Professional Learning Supports; Specific Support Needs; To Sum Up; What's Next?; Additional Resources Chapter Three: Working with OthersBe an Energizer; Be an Effective Communicator; Show Courtesy and Respect and Acknowledge Others' Efforts; It's the Nonverbal, Unspoken Things That Say the Most; Take Time to Listen; Quit Taking It Personally; Problem Solve, Don't Blame; Working Through Conflicts; Be Aware of Your Own Reactions First; Never Respond in Anger; Listen and Make Sure You Understand the Problem; Describe Behaviors Rather Than Make Judgments; Focus on the Goal of Communication; Consider Multiple Ways of Addressing a Problem; Admit When You Do Not Know; Apologize A Great Start with ParentsTen Actions to Develop Positive Relationships with Parents; Start Your Relationship on a Positive Note; Show Respect and Appreciation; View Parents as Experts on Their Child; Remember That Parents Have Specific Legal Rights; Make Accommodations for Parents of Students Who Do Not Speak English; Communicate Frequently and Follow Through; Share Resources with Parents; Document Communication with Parents and Keep Copies of Correspondence; Respect Confidentiality; Exercise Care When Using E-mail and Social Networking; A Great Start with Administrators Seek Clarification about Expectations and Responsibilities

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#### Sommario/riassunto

What every special education teacher needs to know to survive and thrive A Survival Guide for New Special Educators provides relevant, practical information for new special education teachers across a broad range of topic areas. Drawing on the latest research on special educator effectiveness and retention, this comprehensive, go-to resource addresses the most pressing needs of novice instructors, resource teachers, and inclusion specialists. Offers research-based, classroom-tested strategies for working with a variety of special needs studentsCovers everyth

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