Record Nr. UNINA9910792187803321 Agency through teacher education [[electronic resource]]: reflection, **Titolo** community, and learning / / [edited by] Ryan Flessner ... [et al.] Pubbl/distr/stampa Lanham, MD,: Rowman & Littlefield Education, c2012 **ISBN** 1-299-31860-6 1-61048-919-5 Descrizione fisica 1 online resource (206 p.) Altri autori (Persone) FlessnerRyan 370.71/1 Disciplina Teachers - Training of Soggetti Critical pedagogy - United States Community and school - United States Educational change - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia "Published in partnership with the Association of Teacher Educators"--Note generali Includes bibliographical references. Nota di bibliografia Nota di contenuto Contents; More Praise for Agency Through Teacher Education; Foreword; Preface; Acknowledgments; Introduction; Section I: Agency as Critical Reflection; 1 Teacher Learners' Oral History Projects; 2 Photovoice as a Critical Reflection Methodology; 3 "Questions and Answers Can Mean Something"; 4 Teacher Leadership; Commentary; Section II: Agency as Contextualized Activism; 5 Understanding Community Voices as a Force in Teacher Education: 6 Enhancing Educator Agency through the Development of Boundary-Spanning Capacities 7 Knowledge of Community and Technology as Parallel Tools of Agency in Teacher Preparation8 Community Engagement as Catalyst for Reflection and Agency within a Professional Development School Clinical Setting; Commentary; Section III: Agency as Learning in Systems; 9 Building Administrator as Teacher Educator; 10 "I Want to Test My Own Unique Ideas"; 11 Teacher Shared Leadership for Educating English Learning Students; 12 Systemic Educational Change; Commentary; 13 What We Learned about Agency in Teacher Education;

About the Authors

Sommario/riassunto

Agency through Teacher Education: Reflection, Community, and Learning addresses the ways that agency functions for those involved in twenty-first-century teacher education. This book, commissioned by the Association of Teacher Educators, relies on the voices of teacher education candidates, in-service teachers, school leaders, and university-based educators to illustrate what agency looks like, sounds like, and feels like for people trying to act as agents of change.