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and Place as a Textbook for Learning

EDUCATIONAL STRATEGIES FROM NATIVE AMERICAN

EDUCATORS Preparing American Indian Youth for the Transition from High School to College; Closing the Mathematics Achievement Gap of Native American Students Identified as Learning Disabled; Subject Index; About the Editor; About the Contributors

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Sommario/riassunto

Voices of Native American Indian Educators: Integrating History, Culture, and Language to Improve Learning Outcomes for Native American Indian Students, edited by Sheila T. Gregory, provides vivid, comprehensive portraits, as well as scholarly quantitative and qualitative research, on the best practices that offer new and practical strategies for teachers to improve the academic performance of Native American Indian students. All of the contributors are Native American Indian educators who have exerc

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