1.	Record Nr.	UNINA9910792177703321
	Autore	Kipp Kristin <1980->
	Titolo	Teaching on the education frontier [[electronic resource]] : instructional strategies for online and blended classrooms, grades 5-12 / / Kristin Kipp
	Pubbl/distr/stampa	San Francisco, CA, : Jossey-Bass, 2013
	ISBN	1-118-64660-6 1-118-64652-5
	Descrizione fisica	1 online resource (252 p.)
	Collana	Jossey Bass teacher Teaching on the education frontier
	Classificazione	EDU039000
	Disciplina	371.33/44678
	Soggetti	Web-based instruction Education, Secondary - Computer network resources Blended learning
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	Cover; Title Page; Copyright; Contents; About This Book; About the Author; Foreword; Introduction; Chapter 1 The Many Variables of Online and Blended Teaching; Self-Paced versus Cohort Approach; Keys to Success in a Self-Paced Model; Keys to Success in a Cohort-Based Model; Full-Time versus Part-Time Online Students; Keys to Success with Full-Time Online Students; Keys to Success with Part-Time Online Students; Blended versus Fully Online Courses; Keys to Success in a Blended Learning Environment; Keys to Success in a Fully Online Course; Create-Your-Own versus a Purchased Curriculum Keys to Success with Purchased CurriculumKeys to Success with Create-Your-Own Courses; Teacher as Course Author and Organizer versus Teacher as Facilitator Only; Keys to Success When You Have Course Edit Privileges; Keys to Success When You Are a Facilitator Only; Teacher Performance (and Perhaps Pay) Based on Course Completion versus Based on Rubric or Evaluation Systems; Keys to Success When Teacher Performance Is Evaluated Based on Course Completion; Keys to Success in Traditional Evaluation Systems; What Kind of Online or Blended Teaching Model Is Right for You? Chapter 2 Course PhilosophyConnect to Content; Content That Values Collaboration, Communication, and Creativity; Content That Is Un-

| Sommario/riassunto | "A groundbreaking guide to facilitating online and blended coursesThis comprehensive resource offers teachers in grades K-12 a hands-on guide to the rapidly growing field of online and blended teaching. With clear examples and explanations, Kristin Kipp shows how to structure online and blended courses for student engagement, build relationships with online students, facilitate discussion boards, collaborate online, design online assessments, and much more. Shows how to create a successful online or blended classroom   Illustrates the essential differences between face-to-face instruction and online teaching   Foreword by Susan Patrick of the International Association for K-12 Online Learning This is an essential handbook for learning how to teach online and improve student achievement"-- |