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| Autore | San Miguel Guadalupe <1950-> |
| Titolo | Chicana/o struggles for education [[electronic resource]] : activism in the community // Guadalupe San Miguel Jr |
| Pubbl/distr/stampa | College Station, : Texas A&M University Press, c2013 |
| ISBN | 1-60344-996-5 |
| Edizione | [1st ed.] |
| Descrizione fisica | 1 online resource (258 p.) |
| Collana | University of Houston series in Mexican American studies ; ; no. 7 |
| Disciplina | 371.829/68073 |
| Soggetti | Chicano movement - History Discrimination in education - United States - History - 20th century Education, Bilingual - United States - History - 20th century Educational equalization - United States - History - 20th century Mexican American teachers - United States - Political activity - 20th century Mexican Americans - Education - History - 20th century Mexican Americans - Social conditions - 20th century |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Changing patterns of Mexican American education -- Contestation -- Advocacy -- Advocating for quality instruction: the case of bilingual education -- Beyond public education. |
| Sommario/riassunto | Much of the history of Mexican American educational reform efforts has focused on campaigns to eliminate discrimination in public schools. However, as historian Guadalupe San Miguel demonstrates in Chicana/o Struggles for Education: Activism in the Community, the story is much broader and more varied than that. While activists certainly challenged discrimination, they also worked for specific public school reforms and sought private schooling opportunities, utilizing new patterns of contestation and advocacy. In documenting and reviewing these additional strategies, San Miguel's nuanced overv |