Record Nr. UNINA9910792166103321 Autore Freire Paulo <1921-1997.> Titolo Pedagogy of Solidarity [[electronic resource]] Walnut Creek, : Left Coast Press, 2014 Pubbl/distr/stampa **ISBN** 1-315-42280-8 1-315-42279-4 1-315-42281-6 1-61132-966-3 Descrizione fisica 1 online resource (124 p.) Collana Qualitative Inquiry & Social Justice Altri autori (Persone) Araújo FreireAna María <1933-> OliveiraWalter Ferreira de Disciplina 370.115 Community and school Soggetti Critical pedagogy EDUCATION / Philosophy & Social Aspects POLITICAL SCIENCE / Political Freedom & Security / Human Rights Popular education SOCIAL SCIENCE / Methodology Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di contenuto Contents; Foreword - Memory's Hope: In the Shadow of Paulo Freire's Presence - Henry A. Giroux; Chapter 1. Introduction to Pedagogy of Solidarity - Walter Ferreira de Oliveira; Chapter 2. Pedagogy of Solidarity - Paulo Freire; Chapter 3. Pedagogy of Solidarity: A Dialogue - Paulo Freire; Chapter 4. For a Pedagogy of Solidarity - Walter Ferreira de Oliveira; Chapter 5. Testimony of Difference and the Right to Discuss Difference - Ana Maria Araujo Freire; Chapter 6. The Importance of Pedagogy of Solidarity - Norman K. Denzin; Afterword -Re-imaging Freire Beyond Methods - Donaldo Macedo; Index About the Authors Famous Brazilian educational and social theorist Paulo Freire presents Sommario/riassunto his ideas on the importance of community solidarity in moving toward social justice in schools and society. In a set of talks and interviews shortly before his death, Freire addresses issues not often highlighted

in his work, such as globalization, post-modern fatalism, and the qualities of educators for the 21st century. His illuminating comments are supplemented with commentaries by other well-known scholars, such as Ana Maria Araujo Freire, Norman Denzin, Henry Giroux, and Donaldo Macedo.