Record Nr. UNINA9910792099503321 Autore Jarvis Matt <1966-, > Titolo Teaching psychology 14-19: issues and techniques / / Matt Jarvis Abingdon, Oxon;; New York, N.Y.:,: Routledge,, 2011 Pubbl/distr/stampa **ISBN** 1-136-68026-8 1-283-59022-0 9786613902672 0-203-81017-1 1-136-68027-6 Descrizione fisica 1 online resource (178 p.) Altri autori (Persone) JarvisMatt <1966-> Disciplina 150.71 Soggetti Psychology - Study and teaching (Higher) - Great Britain Psychology - Study and teaching (Higher) Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Rev. ed. of: Teaching post-16 psychology. 2006. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Front Cover; Teaching Psychology 14-19; Copyright Page; Contents; List of figures; List of boxes; List of tables; Preface; 1.The philosophy bit: who, what and why?; 2. Understanding the psychology curriculum; 3. Four principles of effective learning and teaching: 4. Practical work in the post-coursework era; 5. Teaching psychological thinking; 6. Resourcing the teaching of psychology; 7.Technology-enhanced psychology teaching: 8. Meeting the diverse needs of psychology students; Appendices; References; Index Teaching Psychology 14-19 - first published as Teaching Post-16 Sommario/riassunto Psychology - is a core text for all training psychology teachers, as well as experienced teachers engaged in further study and professional development. Taking a reflective approach, Matt Jarvis explores key issues and debates against a backdrop of research and theory, and provides guidance on practical ideas intended to make life in the psychology classroom easier. With an emphasis on the application of psychology to teaching psychology, it clearly and comprehensively

covers the knowledge essential to d