Record Nr. UNINA9910792091403321 Autore Quagliata Emanuela Titolo Assessment in Child Psychotherapy / / by Emanuela Quagliata Pubbl/distr/stampa Boca Raton, FL:,: Routledge,, [2018] ©2000 **ISBN** 0-429-91101-7 0-429-89678-6 0-429-47201-3 1-283-59185-5 9786613904300 1-78241-009-0 1-78049-760-1 Edizione [Rev. ed.] Descrizione fisica 1 online resource (191 p.) Collana **TAVI** Disciplina 618.928914 Soggetti Child psychotherapy Child mental health services Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Includes bibliographical references and index. Nota di bibliografia Nota di contenuto COVER; Contents; Preface; Acknowledgements; Introduction; 1. Assessing Children with Communication Disorders; 2. Borderline Children; 3. Severe Eating Difficulties; 4. What Follows Family Breakdown?; 5. Assessing Sexually Abused Children; 6. An Under Fives' Counselling Service and its Relation to Questions of Assessment; 7. Family Explorations; 8. Assessing Adolescents; 9. Assessing the Risk of Self Harmin Adolescents; Subject Index; Index of Names This book describes an approach to children and young people who Sommario/riassunto might be helped by child psychotherapy. Attention is paid to factors within the child's personality, to strengths and impediments in the developmental process, and to the family and wider school and community context. Individual chapters address both clinical methods and a variety of clinical problems, including work with very young children and their parents, severe deprivation and family breakdown. developmental delay, and the more serious psychological illnesses of

childhood. Assessment in Child Psychotherapy is a significant contribution to all mental health professionals who need to be able to identify the precise nature of a child, adolescent or family's problems and to offer the most appropriate help. Such a book is long overdue. It spans a range of thinking about how best to reach those whose emotional and behavioural difficulties pose challenging questions as to the most suitable forms of treatment.