

1. Record Nr.	UNISALENT0991002888029707536
Autore	Manzoni, Alessandro <1785-1873>
Titolo	Le Liriche / Alessandro Manzoni ; dichiarate e interpretate da Natale Busetto con un saggio introduttivo sul mondo religioso e lirico del Manzoni
Pubbl/distr/stampa	Catania : Muglia, 1927
Descrizione fisica	95 p. ; 20 cm
Altri autori (Persone)	Busetto, Natale
Disciplina	851.7
Soggetti	Manzoni, Alessandro - Opere
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910792034503321
Autore	Lauchlan Fraser
Titolo	Improving learning through dynamic assessment [[electronic resource] ] : a practical classroom resource // Fraser Lauchlan and Donna Carrigan
Pubbl/distr/stampa	London, : Jessica Kingsley Publishers, 2013
ISBN	1-299-31143-1 0-85700-731-9
Descrizione fisica	1 online resource (162 p.)
Altri autori (Persone)	CarriganDonna
Disciplina	379.158
Soggetti	Educational evaluation Learning - Evaluation
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Improving Learning through Dynamic Assessment; Acknowledgements; Section 1: Introduction: How to use this resource; 1.1Summary of what

is contained in this resource; 1.2 With what age range of children can this resource be used?; 1.3 How long does it take to put into practice?; 1.4 What materials should be used when undertaking the assessment phase of Improving Learning Through Dynamic Assessment?; 1.5 How are teachers involved in Improving Learning Through Dynamic Assessment?; 1.6 How long does it typically take to run the intervention programme? 1.7 Can this resource be used when doing group work? 1.8 What are the optimal conditions for using this resource?; 1.9 Conclusion; Section 2: Theory and Rationale; 2.1 Why do educational psychologists assess?; 2.2 Dynamic assessment and formative assessment; 2.3 Dynamic assessment and empowerment; 2.4 Dynamic assessment and the perceived advantages of including assistance in an assessment; 2.5 Dynamic assessment and assessment in education; 2.6 Conclusion; Section 3: Staged Process; 3.1 Overview; 3.2 Assessment; 3.3 Feedback; 3.4 Intervention; 3.5 Review; 3.6 Summary; Section 4: Intervention 4.1 Bank of Strategies: Cognitive 4.2 Bank of Strategies: Affective; 4.3 INSET training and group work; Section 5: Materials; 5.1 Checklist of Cognitive Learning Principles; 5.2 Checklist of Affective Learning Principles; 5.3 Learning Profile for; 5.4 Child-friendly Cognitive Learning Principles; 5.5 Child-friendly Affective Learning Principles; 5.6 Bank of Strategies (cognitive): Resources; 5.7 Bank of Strategies (affective): Resources; Dynamic Assessment; Appendix; Case study; References

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#### Sommario/riassunto

This is a practical tool for helping to assess and support children aged 4+ with learning challenges based on an innovative approach. The resource contains photocopiable activities, checklists, handouts for teachers/parents to use with children and training materials explaining the approach in terms understandable to all participating adults.

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