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| 1. Record Nr. | UNISALENTO991002888029707536 |
| Autore | Manzoni, Alessandro <1785-1873> |
| Titolo | Le Liriche / Alessandro Manzoni ; dichiarate e interpretate da Natale Busetto con un saggio introduttivo sul mondo religioso e lirico del Manzoni |
| Pubbl/distr/stampa | Catania : Muglia, 1927 |
| Descrizione fisica | 95 p. ; 20 cm |
| Altri autori (Persone) | Busetto, Natale |
| Disciplina | 851.7 |
| Soggetti | Manzoni, Alessandro - Opere |
| Lingua di pubblicazione | Italiano |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
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| 2. Record Nr. | UNINA9910792034503321 |
| Autore | Lauchlan Fraser |
| Titolo | Improving learning through dynamic assessment [[electronic resource]] : a practical classroom resource / / Fraser Lauchlan and Donna Carrigan |
| Pubbl/distr/stampa | London, : Jessica Kingsley Publishers, 2013 |
| ISBN | 1-299-31143-1
0-85700-731-9 |
| Descrizione fisica | 1 online resource (162 p.) |
| Altri autori (Persone) | CarriganDonna |
| Disciplina | 379.158 |
| Soggetti | Educational evaluation
Learning - Evaluation |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references. |
| Nota di contenuto | Improving Learning through Dynamic Assessment; Acknowledgements; Section 1: Introduction: How to use this resource; 1.1Summary of what |

is contained in this resource; 1.2 With what age range of children can this resource be used?; 1.3 How long does it take to put into practice?; 1.4 What materials should be used when undertaking the assessment phase of Improving Learning Through Dynamic Assessment?; 1.5 How are teachers involved in Improving Learning Through Dynamic Assessment?; 1.6 How long does it typically take to run the intervention programme? 1.7 Can this resource be used when doing group work? 1.8 What are the optimal conditions for using this resource?; 1.9 Conclusion; Section 2: Theory and Rationale; 2.1 Why do educational psychologists assess?; 2.2 Dynamic assessment and formative assessment; 2.3 Dynamic assessment and empowerment; 2.4 Dynamic assessment and the perceived advantages of including assistance in an assessment; 2.5 Dynamic assessment and assessment in education; 2.6 Conclusion; Section 3: Staged Process; 3.1 Overview; 3.2 Assessment; 3.3 Feedback; 3.4 Intervention; 3.5 Review; 3.6 Summary; Section 4: Intervention 4.1 Bank of Strategies: Cognitive 4.2 Bank of Strategies: Affective; 4.3 INSET training and group work; Section 5: Materials; 5.1 Checklist of Cognitive Learning Principles; 5.2 Checklist of Affective Learning Principles; 5.3 Learning Profile for; 5.4 Child-friendly Cognitive Learning Principles; 5.5 Child-friendly Affective Learning Principles; 5.6 Bank of Strategies (cognitive): Resources; 5.7 Bank of Strategies (affective): Resources; Dynamic Assessment; Appendix; Case study; References

Sommario/riassunto

This is a practical tool for helping to assess and support children aged 4+ with learning challenges based on an innovative approach. The resource contains photocopiable activities, checklists, handouts for teachers/parents to use with children and training materials explaining the approach in terms understandable to all participating adults.
