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Sommario/riassunto	The late seventeenth century Netherlands have traditionally been viewed as the intellectual entrepot of Europe in general, and for Scotland in particular. Scottish students flocked in large numbers to the Dutch universities, bringing back ideas and books which influenced Scottish learning well into the eighteenth century. This book is the first full-length study of Scots in the United Provinces between 1650 and 1750. It analyses their numbers at the Dutch universities, the education they received and the impact this had on Scottish learning, on the eve of the Enlightenment, showing that the Scottish-Dutch relationship

provided the infrastructure, which allowed Scotland to take part in a wider Republic of Letters and that its culture was increasingly characterised by it.
