

1. Record Nr.	UNISA996386322503316
Autore	Watson Thomas <d. 1686.>
Titolo	Autarkeia or The art of divine contentment. [[electronic resource]] : By Thomas VWatson, pastor of Stephens Walbrook, London
Pubbl/distr/stampa	London, : printed for Ralph Smith, at the sign of the Bible in the Piazza of the Royal Exchange in Cornhill, 1682
Edizione	[The fifteenth edition.]
Descrizione fisica	[14], 10, 9-218, [6] p
Soggetti	Piety Christian life
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Text and register are continuous despite pagination. Reproduction of the original in the Congregational Library, London.
Sommario/riassunto	eebo-0028

2. Record Nr.	UNINA9910791943003321
Autore	Zwozdiak-Myers Paula
Titolo	The teacher's reflective practice handbook : becoming an extended professional through capturing evidence-informed practice // Paula Zwozdiak-Myers
Pubbl/distr/stampa	New York : , : Routledge, , 2012
ISBN	1-280-66505-X 9786613641984 0-203-11873-1 1-136-31132-7
Descrizione fisica	1 online resource (225 p.)
Classificazione	EDU000000EDU010000EDU025000
Disciplina	371.102
Soggetti	Reflective teaching Teachers - In-service training Portfolios in education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; The Teacher's Reflective Practice Handbook: Becoming an extended professional through capturing evidence-informed practice; Copyright; Contents; Figures; Tables; Preface; Part I Reflective practice for professional development: Framing the construct; Chapter 1 Reflective practice: Captured, framed and defined; Chapter 2 Qualitative distinctions in reflective practice; Part II Dimensions of reflective practice: Key features and processes; Chapter 3 Dimension 1: Study your own teaching for personal improvement Chapter 4 Dimension 2: Systematically evaluate your own teaching through classroom research procedures Chapter 5 Dimension 3: Link theory with your own practice; Chapter 6 Dimension 4: Question your personal theories and beliefs; Chapter 7 Dimension 5: Consider alternative perspectives and possibilities; Chapter 8 Dimension 6: Try out new strategies and ideas; Chapter 9 Dimension 7: Maximise the learning potential of all your pupils; Chapter 10 Dimension 8: Enhance the quality of your own teaching; Chapter 11 Dimension 9: Continue to improve your own teaching

Sommario/riassunto

"What do we mean by reflective practice? What does it involve? How can it help you develop as a teacher? The Teacher's Reflective Practice Handbook is an essential source of advice, guidance and ideas for both student and practising teachers. Helping you to translate pedagogical knowledge into practice, this handbook guides you through studying your own teaching for personal development, evaluating your lessons through classroom research, and enhancing the quality of pupil learning. It offers an innovative framework which serves to prepare you for the challenges and complexities of the classroom environment, and supports the continuing improvement of your teaching. Underpinned by key theoretical concepts and contemporary research within the field of education, chapters help you to: Systematically evaluate your teaching through classroom research procedures Question personal theories and beliefs, and consider alternative perspectives and possibilities Try out new strategies and ideas to maximise the learning potential of all students Enhance the quality of, and continue to improve, your teaching. Including a range of reflective tasks, links to online resources, exemplification material and further reading to help you develop your own thinking, The Teacher's Reflective Practice Handbook is an accessible guide which supports the facilitation of reflective practice through self and peer assessment, problem-based learning and personal development planning. The multi-dimensional framework enables you to build a meaningful, personally relevant portfolio of evidence-informed practice"--
