

1. Record Nr.	UNINA9910791941603321
Titolo	Adolescent literacies in a multicultural context / / edited by Alister Cumming
Pubbl/distr/stampa	New York, N.Y. : , : Routledge, , 2012
ISBN	1-136-31854-2 1-280-66259-X 9786613639523 0-203-12003-5 1-136-31855-0
Descrizione fisica	1 online resource (261 p.)
Collana	Routledge research in education ; ; 74
Classificazione	EDU000000EDU020000EDU040000
Altri autori (Persone)	CummingAlister H
Disciplina	428.0071/2
Soggetti	Language arts (Secondary) - Social aspects - United States Literacy - Social aspects - United States Multicultural education - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Adolescent Literacies in a Multicultural Context; Copyright; Contents; List of Figures; List of Tables; Preface and Acknowledgments; 1. Purpose and Approach; 2. Tutoring Adolescents in Literacy: A Thematic Synthesis of Published Research; 3. Pathways to Education and Its Accomplishments; 4. Students and Their Social Networks for Literacy; 5. Reading Practices and Achievement; 6. Writing Practices and Achievement; 7. Issues in Socialization, Literacy Learning, and Educational Processes; 8. Bridging Lexical Knowledge and Literacy; 9. Tutoring in the Zone of Proximal Development 10. Summary and RecommendationsAppendices Case Studies of Seven Focal Students; A. Angel: A Resistant, Multilingual Learner; B. Hassan: An Independent Learner with Future Goals; C. Jacob: An Introverted Learner, Needing English Vocabulary; D. K-9: A Creative Student Pursuing Vocational Education; E. MMFresh: A Goal-Oriented, Multilingual Student; F. Ning: A Recent Immigrant Student; G. Peter: An Affable, Distracted Lad; H. Score Summaries for Seven Case Study Students on Five Assessments; Contributors; References; Index

Sommario/riassunto

"This book presents results from a four-year project addressing the central question: What factors, challenges, and contexts contribute to and constrain literacy achievement among at-risk adolescent learners with culturally diverse backgrounds? Researchers consider the importance of several, interrelated factors that support the development of adolescents' literacies in multilingual contexts: support from educators, community groups, families, and peers; recognition of the multi-faceted complexity of literacy through multiple, complementary methods of research and assessment; approaches to pedagogy that engage learners' zones of proximal development in humanistic and purposeful ways; and promoting students' vocabulary knowledge, strategies for reading, writing, and learning, and orientations to engaging with epistemic purposes of literacy critically, through multiple media, and with self-confidence"-- Provided by publisher.
