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Autore	Pollock Jane E. <1958->
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title Page; Copyright; Dedication; Table of Contents; Introduction; Chapter 1: Minding the Achievement Gap; Educator Voice-Kathy Gwidt, District Administrator; Chapter 2: Solutions That Are Invisible in Plain Sight; Educator Voice-Susan Hensley, Elementary Curriculum Specialist; Chapter 3: Students at Risk: Increasing Engagement Through Intentional Teaching; Educator Voice-Jenn Sykora, High School Spanish and Health Teacher; Chapter 4: English Language Learners: Incorporating Language Standards as Goals; Educator Voice-Julie Housaman, District Administrator Chapter 5: Increasing Achievement in Special Education; Educator Voice-Mark Bazata, High School English Teacher and Co-Teacher; Afterword; Acknowledgments; References and Resources; Index; About the Authors; Related ASCD Resources
Sommario/riassunto	Designed for both classroom teachers and specialists and featuring many authentic voices from the field, this companion to the ASCD best-seller Improving Student Learning One Teacher at a Time focuses on small, specific adjustments to planning, teaching, and assessment

practices that will help raise the achievement of students at risk of academic failure, English language learners, and students receiving special education services.

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