

1. Record Nr.	UNINA9910791922903321
Titolo	How Chinese teach mathematics and improve teaching // edited by Yeping Li & Rongjin Huang
Pubbl/distr/stampa	New York ; ; London : , : Routledge, , 2013
ISBN	1-136-27355-7 1-136-27356-5 9786613833839 1-283-52138-5 0-203-11011-0
Descrizione fisica	xvii, 244 p. : ill
Collana	Studies in mathematical thinking and learning
Classificazione	EDU000000
Altri autori (Persone)	HuangRongjin LiYeping
Disciplina	510.71/051
Soggetti	Mathematics - Study and teaching - China Education - China
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	section 1. Introduction and perspectives -- section 2. Chinese teachers' regular practices for developing and improving classroom instruction -- section 3. Mathematical instruction practices and classroom environment in China -- section 4. Selected approaches and practices for improving the quality of teachers and their teaching -- section 5. Commentary.
Sommario/riassunto	"How Chinese Teach Mathematics and Improve Teaching builds upon existing studies to examine mathematics classroom instruction in China"--

2. Record Nr.	UNINA9910821282403321
Autore	Flakne April <1966->
Titolo	The Affection in Between : From Common Sense to Sensing in Common // April Flakne
Pubbl/distr/stampa	Athens, Ohio : , : Ohio University Press, , [2022] ©2022
ISBN	0-8214-4783-1
Edizione	[First edition.]
Descrizione fisica	1 online resource (287 pages)
Collana	Series in Continental Thought Series ; ; Volume 56
Disciplina	121.35
Soggetti	Common sense Phenomenology Senses and sensation
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover Page -- Series in Continental Thought -- Title Page -- Copyright Page -- Contents -- Acknowledgments -- Introduction -- Part I -- Chapter 1. Aristotle and the Birth of the Sunaisthetic Self -- Chapter 2. Intercorporeity and the Coming to Be of Common Sense -- Chapter 3. Others, Uncommon and Unsightly -- Part II -- Chapter 4. Morning Shades of Death -- Chapter 5. Giving Rise to the Other-in-Common -- Concluding Comments: Toward a Virtue of Creating the Common -- Notes -- Selected Bibliography -- Index.
Sommario/riassunto	"Drawing on phenomenology and everyday affective encounters of grieving, befriending, rearing, and bonding, Flakne warns against the disorientation and division implicit in what we think we mean by common sense. Instead, she invites us to relearn sensing together as key to an inevitable ethics of interembodiment"--