1. Record Nr. UNINA9910791912503321 Autore Ronan Patricia Titolo Make peace and take victory [[electronic resource]]: support verb constructions in old English in comparison with old Irish // Patricia Ronan Pubbl/distr/stampa Odense,: University Press of Southern Denmark, 2012 **ISBN** 1-283-57436-5 9786613886811 90-272-7271-9 Descrizione fisica 1 online resource (265 p.) North-Western European language evolution. Supplement; ; vol. 24 Collana 429.5 Disciplina Soggetti English language - Old English, ca. 450-1100 - Verb Irish language - To 1100 - Verb Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references (p. 237-246) and index. Nota di contenuto Make Peace and Take Victory: Support Verb Constructions in Old English in Comparison with Old Irish; Editorial page; Title page; Copyright page; Table of contents; TABLES; ABBREVIATIONS; ACKNOWLEDGEMENTS; 1. INTRODUCTION; 1.1 AIM OF THE INVESTIGATION; 1.2 TYPES OF MULTI-WORD VERBS; 1.2.1 PREPOSITIONAL VERBS; 1.2.2 PHRASAL VERBS; 1.2.3 PHRASAL-PREPOSITIONAL VERBS: 1.2.4 SUMMARY: 1.2.5 SUPPORT VERB CONSTRUCTIONS; 1.2.5.1 STRUCTURE; 1.2.5.2 SYNTAX; 1.2.5.3 FUNCTION; 1.2.5.4 SUMMARY; 1.2.6 VERB - ADJECTIVE COMBINATIONS; 1.2.7 VERB - VERB COMBINATIONS 1.2.8 RELATIONSHIPS BETWEEN SUPPORT VERBS, IDIOMS AND COLLOCATIONS1.2.9 SUMMARY: 1.3 FUNCTION WORDS IN EARLY INDO-EUROPEAN LANGUAGES; 1.4 OLD AND MIDDLE HIGH GERMAN; 1.5 SUPPORT VERB CONSTRUCTIONS IN MODERN ENGLISH; 1.6

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## Sommario/riassunto

This corpus-based study examines the use of support verb constructions in Old English and Old Irish. It determines in how far these constructions can be seen as a means to offer semantic specification of existing verbal expressions. The study further investigates whether support verb constructions may be employed to create periphrastic verbal expressions to denote concepts for which no simple verb exists in the language at that stage. This latter situation may particularly arise as a consequence of contact with new cultural concepts. The approach of the study is both qualitative and quantitati