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1. Introduction 2. Cross-linguistic influence in multilingual acquisition; 3. Wh-questions in Dutch, French and Italian; 3.1 Syntax of wh-questions in Dutch, French and Italian; 3.2 Monolingual acquisition of wh-questions in Dutch, French and Italian; 3.3 Multilingual acquisition of wh-questions; 4. Study; 4.1 Hypotheses; 4.2 Participants; 4.3 Experimental task; 4.4 Results; 5. Discussion and conclusions; References; The emergence of a new variety of Russian in a language contact situation; 1. Background; 1.1 The subject of the study; 1.2 Why negation?; 1.3 The functions of negation 1.4 Negation in Russian 1.5 Negation in Swedish; 2. Negation in Julia's data; 2.1 Pre-verbal negation: Gestures; 2.2 Verbal negation; 3. Discussion; 4. Conclusion; References; The acquisition of gender agreement marking in Polish; 1. Introduction; 2. Gender classes, gender agreement and gender assignment in Polish; 3. State of the art; 3.1 The acquisition of gender in Polish; 3.2 The acquisition of gender in bilingual children; 4. Design of the present study; 4.1 Participants; 4.2 Methods; 5. Results; 5.1 Correlation of age and correctness 5.2 Correctness of gender markings with typical, atypical and nonce nouns 5.3 Error analyses; 6. General discussion and conclusion; References; Discourse cohesion in the elicited narratives of early Russian-German sequential bilinguals; 1. Introduction; 1.1 Discourse cohesion and coherence in narratives; 1.2 Some facts about the acquisition of Russian; 2. Method; 3. Results and discussion; 4. Conclusion; Appendix; References; German segments in the speech of German-Spanish bilingual children; 1. Introduction; 2. The German voicing contrast; 2.1 Theoretical description and acquisition 2.2 The study

Sommario/riassunto

The 25 contributions of this volume represent a selection from the more than 120 papers originally presented at the International Conference on "Multilingual Individuals and Multilingual Societies" (MIMS), held in Hamburg (October 2010) and organized by the Collaborative Research Center "Multilingualism" after twelve years of successful research. It presents a panorama of contemporary research in multilingualism covering three fields of investigation: (1) the simultaneous and successive acquisition of more than one language, including language attrition in multilingual settings, (2) historical
