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Titolo	Insights into Non-native Vocabulary Teaching and Learning // Rubén Chacón-Beltrán, Christian Abello-Contesse, María del Mar Torreblanca-López
Pubbl/distr/stampa	Blue Ridge Summit, PA : , : Multilingual Matters, , [2010] ©2010
ISBN	1-283-14752-1 9786613147523 1-84769-290-7
Descrizione fisica	1 online resource (237 p.)
Collana	Second Language Acquisition
Disciplina	418.2
Soggetti	Language and languages -- Study and teaching Second language acquisition Vocabulary -- Study and teaching Vocabulary - Study and teaching Language and languages - Study and teaching English Languages & Literatures Philology & Linguistics English Language
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Frontmatter -- Contents -- Contributors -- Chapter 1. Vocabulary Teaching and Learning: Introduction and Overview -- Chapter 2. Form-focused Instruction in Second Language Vocabulary Learning -- Chapter 3. Key Issues in Teaching and Learning Vocabulary -- Chapter 4. A Dynamic Perspective on L2 Lexical Development in Academic English -- Chapter 5. The Effect of Lexicalization in the Native Language on Second Language Lexical Inferencing: A Cross-Linguistic Study -- Chapter 6. Aural Word Recognition and Oral Competence in English as a Foreign Language -- Chapter 7. A Cascade Model of Lexical Access to Explain the Phonological Activation of Recently

Practiced Lexical Items -- Chapter 8. Concordances versus Dictionaries: Evaluating Approaches to Word Learning in ESOL -- Chapter 9. Evidence of Incremental Vocabulary Learning in Advanced L2 Spanish Learners -- Chapter 10. Conspicuous by Their Absence: The Infrequency of Very Frequent Words in some English as a Foreign Language Textbooks -- Chapter 11. The Treatment of Lexical Aspects in Commercial Textbooks for L2 Teaching and Learning -- Chapter 12. A Second-generation CALL Vocabulary-learning Program Adelex: In Search of a Psychopedagogic Model -- Chapter 13. Word Associations as a Vocabulary Teaching Strategy in an Advanced L2 Reading Class -- References -- Index

Sommario/riassunto

In a field like L2 vocabulary teaching and learning where interest and research studies are burgeoning, this book offers a useful collection of papers that contains new ways of investigating vocabulary development, techniques for vocabulary teaching such as the Focus on Form hypothesis, word associations, and the use of concordance data. In addition, it tackles recent areas of analysis such as the treatment of vocabulary in teaching materials—an area of almost complete neglect in the literature. The book is divided into three parts. Part one provides the overview and deals with the development of a model for vocabulary teaching and learning. Part two focuses on empirical studies on lexical processing in English and Spanish. Part three centers on materials design for vocabulary teaching and learning. The advances made in this book will certainly be of interest to researchers, teachers, and graduate students working on this very active field of inquiry.

2. Record Nr.	UNINA9910814551403321
Autore	Vergara Wilson Damian Chase
Titolo	Categorization and constructional change in Spanish expressions of 'becoming' // Damian Vergara Wilson
Pubbl/distr/stampa	Leiden, Netherlands : , : Brill, , 2015 ©2015
ISBN	90-04-27445-6
Descrizione fisica	1 online resource (255 p.)
Collana	Brill's Studies in Historical Linguistics, , 2211-4904 ; ; Volume 4
Disciplina	465/.6
Soggetti	Spanish language - Figures of speech Spanish language - Verb Spanish language - Adverbs Historical linguistics Construction grammar
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index. Revised from author's dissertation "Formulaic language and adjective categories in eight centuries of the Spanish expression of 'becoming' /quedar(se)/ + ADJ", University of New Mexico, 2009.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Preliminary Material -- 1 Introduction -- 2 'Becoming' in Spanish -- 3 Data and Methods -- 4 Overview of quedar(se) + adj through Time -- 5 The solo 'Alone' Clusters: Continual Expansion with a Robust Central Member -- 6 The rico / pobre 'Rich / Poor' Clusters: The Relationship of Opposites in Category Development -- 7 The alegre / satisfecho 'Happy / Satisfied' Clusters: Family Resemblance and Changing Central Members -- 8 Similarity Experiment -- 9 Conclusion -- Appendix 1: Adjective Clusters and Tables not Analyzed -- Appendix 2: Sources in the qad -- Works Cited -- Index.
Sommario/riassunto	In Categorization and Constructional Change Damián Vergara Wilson uses the Spanish change-of-state construction quedar(se) + ADJ to analyze the impact of categorization on constructional change and productivity in data spanning eight centuries. In usage, the appearance of one adjective in the construction triggers the emergence of related ones through analogical extension propelling the expansion of

semantic categories of adjectives. Categories develop in different ways reflecting the characteristics of their members in terms of semantics and conventionalization. Emergence tends to relate to the ability of one construction to attract adjective types away from another. This study gives insight into the cognitive status and complex evolution of a schematic construction in a way that supports an instance-based model of memory.
