

1. Record Nr.	UNINA9910791886903321
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Titolo	The multiliteracies classroom / / Kathy A. Mills
Pubbl/distr/stampa	Blue Ridge Summit, PA : , : Multilingual Matters, , [2011] ©2011
ISBN	1-283-14762-9 9786613147622 1-84769-320-2
Descrizione fisica	1 online resource (165 p.)
Collana	New Perspectives on Language and Education
Classificazione	ES 750
Disciplina	418.0071
Soggetti	Literacy - Study and teaching - Australia Literacy - Study and teaching Interactive multimedia Education Education, Special Topics Social Sciences
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Frontmatter -- Contents -- List of Tables -- Acknowledgements -- Foreword -- Introduction -- 1. Multiliteracies Matters -- 2. Situated and Explicit Pedagogy -- 3. Critical and Creative Pedagogy -- 4. Multimodality, Media and Access -- 5. New Social Spaces -- 6. Discourses and Diversity -- 7. Power and Access -- 8. New Times -- Appendix: Pragmatic Horizon Analysis -- References -- Index
Sommario/riassunto	The multiliteracies approach to literacy education has become established as an accessible and effective paradigm for classroom practice in the 21st century. The Multiliteracies Classroom enlivens this theory with its vivid description of events in a real classroom. Teachers will identify with the lively transcripts of classroom interactions, and be inspired to widen students' access to new literacy practices in an increasingly digital and globalised world. The possibilities and constraints that can be encountered when implementing multiliteracies are explored in detail. Educators know from experience that students

begin their classroom journey with entirely unequal opportunities for literacy success. The Multiliteracies Classroom does not ignore this reality, highlighting the influence of society's patterns of power on literacy learning in the digital age. Its key themes provide a blueprint for the future of literacy research and practice.
