Record Nr. UNINA9910791885403321 Autore Fishman Joshua A **Titolo** European Vernacular Literacy: A Sociolinguistic and Historical Introduction / / Joshua A Fishman Pubbl/distr/stampa Blue Ridge Summit, PA:,: Multilingual Matters,, [2010] ©2010 **ISBN** 1-283-14753-X 9786613147530 1-84769-293-1 Descrizione fisica 1 online resource (97 p.) Collana New Perspectives on Language and Education Disciplina 306.44089 Soggetti English language -- Study and teaching -- Europe English language -- Variation -- Europe Languages in contact Linguistic change English language - Variation - Europe English language - Study and teaching - Europe **English** Education Languages & Literatures Social Sciences **English Language Education, Special Topics** Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di contenuto Frontmatter -- Contents -- Chapter 1. Why Has Interest in Languages and Literacies Increased So Much Lately? -- Chapter 2. What is a 'Language' of Vernacular Literacy? -- Chapter 3. The Rise of Vernaculars of Literacy in Europe -- Chapter 4. Macro-factors in the Societal Spread of Vernacular Literacy -- Chapter 5. Heroes of European Vernacular Literacy -- Chapter 6. Micro-factors in the Societal Spread of Vernacular Literacy -- Chapter 7. The 'Literacy Bullies on the Block'

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## Sommario/riassunto

In this major new text, Joshua Fishman charts the rise of vernacular literacy in Europe, and the major social, economic, religious, political, demographic, educational and philosophical changes that attended it. Following the story up until the present day, the book examines the people who became leaders of the growth of vernacular literacy in Europe, and looks at how European colonizers viewed vernacular literacy efforts in their current and former colonies. Looking forward, Fishman discusses how new technology affects vernacular literacy both now and in the present, and whether developments in voice and visual media mean that vernacular literacy will be less important to future generations than it is to us. 'European Vernacular Literacy' is not only a review of well-known facts and theories of the rise of vernacular literacy in Europe, but an attempt to reintegrate and rethink them along new and provocative lines, meaning that the book will be of interest not only to students of literacy and history but also to scholars interested in Fishman's latest contribution to sociolinguistics.