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Nota di contenuto	The changing view of grammar instruction -- Input-based option in focus on grammar -- Focus on grammar through processing instruction -- Focus on grammar through textual enhancement -- Focus on grammar through discourse -- Interaction- and output-based options in focus on grammar -- Focus on grammar through interactional feedback -- Focus on grammar through structured grammar focused tasks -- Focus on grammar through collaborative output tasks -- Instructional contexts and focus on grammar -- The role of context in focus on grammar -- Focus on grammar in L2 classrooms : concluding remarks.