

1. Record Nr.	UNINA9910791875703321
Autore	Hulac David M.
Titolo	Behavioral interventions in schools : a response-to-intervention guidebook / / David Hulac. [et al.]
Pubbl/distr/stampa	New York : , : Routledge, , 2011
ISBN	1-135-16402-9 1-135-16403-7 1-283-04511-7 9786613045119 0-203-85956-1
Descrizione fisica	1 online resource (289 p.)
Collana	School-based practice in action series
Disciplina	370.15/28
Soggetti	School discipline Classroom management Problem children - Behavior modification
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Series Editors' Foreword; 1 Introduction; 2 Building the School-Based Problem-Solving Team; 3 Understanding Positive Behavior Support; 4 Preventing Schoolwide Misbehaviors; 5 Preventing Classroom Misbehaviors; 6 Implementing a Schoolwide Token Economy; 7 Creating Procedures for Office Discipline Referrals; 8 Identifying Schoolwide Problems; 9 Identifying Classwide Problems; 10 Identifying Students for Tier II Interventions; 11 Providing Interventions for Students in Tier II; 12 Understanding the Function of Behavior 13 Providing Tier III Behavioral Interventions References; CD Contents; Appendix A: Forms; Appendix B: Intervention Coach Cards; Appendix C: Excel Spreadsheet; Appendix D: Ways to Reward Kids; Appendix E: Topics of In-Services; Index
Sommario/riassunto	This book is a how-to manual for school mental health professionals, educators, and administrators that discusses a series of steps that can be used to proactively manage and prevent many different types of behavioral problems in a positive manner. It incorporates both the high

structure and high behavioral expectations that are crucial for school success, but also describes following this structure in such a way that students feel included, important, and respected. Rather than requiring the mental health providers to investigate the research themselves and come up with a behavioral probe

2. Record Nr. UNISA996336421303316

Titolo Communications

Pubbl/distr/stampa Englewood, Colo. : Cardiff Pub. Co

Descrizione fisica 1 online resource

Disciplina 384/05

Soggetti Telecommunication
Periodicals.

Lingua di pubblicazione Inglese

Formato Materiale a stampa

Livello bibliografico Periodico

Note generali "The professional journal of business communications."

3. Record Nr.	UNINA9910163991803321
Autore	Di Leo Jeffrey R
Titolo	Higher Education under Late Capitalism : Identity, Conduct, and the Neoliberal Condition // by Jeffrey R. Di Leo
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2017
ISBN	9783319498584 3319498584
Edizione	[1st ed. 2017.]
Descrizione fisica	1 online resource (XXVII, 193 p.)
Collana	New Frontiers in Education, Culture, and Politics, , 2945-6827
Disciplina	378
Soggetti	Education, Higher Education and state Education - Philosophy Higher Education Educational Policy and Politics Educational Philosophy Philosophy of Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction -- 1. The Two Austerities -- 2. Unlit Classrooms -- 3. Higher Hedonism -- 4. Homo Habitus -- 5. Google U -- 6. Against Debt -- 7. Punch the Clock -- 8. The Dark Side -- 9. Breaking Bad. .
Sommario/riassunto	This book explores questions concerning personal identity and individual conduct within neoliberal academe. The author suggests that neoliberal academe is normal academe in the new millennium though well aware of its contested nature and destructive capacities. Examining higher education through a number of ideals, such as austerity and transparency, brings readers on a journey into its present as well as its past. If some of these ideals can be identified and critiqued, there is a chance that the foundations of neoliberal academe can be weakened. This book actively pursues pathways out of the neoliberal abyss--and offers that demanding a role for pleasure in higher education may be one of them.

