1.	Record Nr.	UNINA9910791865103321
	Titolo	Improving literacy at work / / Alison Wolf. [et al.]
	Pubbl/distr/stampa	New York : , : Routledge, , 2011
	ISBN	1-136-87668-5
		1-136-87669-3
		1-283-04311-4
		9786613043115
		0-203-83830-0
	Edizione	[First edition.]
	Descrizione fisica	1 online resource (397 p.)
	Collana	Improving learning TLRP
	Altri autori (Persone)	WolfAlison
	Disciplina	658.3/1244
	Soggetti	Workplace literacy
		Education - Economic aspects
		Education and globalization
		Business and education
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	Improving Learning TLRP; Contents; Illustrations; Figures; Tables; Boxes; Series Editor's preface; Preface and acknowledgements; Introduction; Adults learning in and through the workplace; Research design; The structure of the book; Part I What are the issues?; Chapter 1 Literacy learning at work; The policy context; The 'growth' agenda; The target culture; The International Adult Literacy Survey; Skills for Life and workplace provision; Funding basic skills courses in the workplace; Organizing assumptions: the rationale for programme design; Chapter 2 Perspectives and key concepts IntroductionAnalytical perspectives and theoretical lenses; Literacy as human capital that focuses on the learning individual (quadrant 1); Literacy as human capital that focuses on the social organization learning (quadrant 2); Literacy as social practice that focuses on the learning individual (quadrant 3); Literacy as social practice that focuses on the social organization of learning (quadrant 4); Pushing the boundaries of analytic and theoretical positions; Connecting the logic of the learning individual with the social organization of learning: life-

| Sommario/riassunto | Modern societies demand high levels of literacy. The written word is pervasive; individuals with poor literacy skills are deeply disadvantaged; and governments are increasingly pre-occupied with the contribution that skills can make to economic growth. As a result, the basic skills of adult workers are of concern as never before, a focus for workplace and education policy and practice.While Improving Literacy at Work builds on detailed research from the UK, the issue is a universal one and rising skill requirements mean the conclusions drawn will be of equal interest elsewhe |