

1. Record Nr.	UNINA9910791862003321
Titolo	Teacher preparation for bilingual student populations : educar para transformar / / edited by Belinda Bustos Flores, Rosa Hernandez Sheets, Ellen Riojas Clark
Pubbl/distr/stampa	New York : , : Routledge, , 2011
ISBN	1-136-96610-2 1-136-96611-0 1-283-04480-3 9786613044808 0-203-85097-1
Descrizione fisica	1 online resource (572 p.)
Altri autori (Persone)	ClarkEllen Riojas FloresBelinda Bustos SheetsRosa Hernandez
Disciplina	370.1175 370.71/1
Soggetti	Education, Bilingual - United States Education, Bilingual Language teachers - Training of Multicultural education - United States Teachers - Training of - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Dedicacion; Contents; Foreword; Teacher Development: The Critical Factor in Addressing Education Well-Being; References; Preface; Intended Audience; Description; Organization; Part I: Transformacion; Part II: Iluminacion; Part III: Praxis; Part IV: Concientizacion; Part V: Revolucion; Conclusion; Acknowledgments; Part I Transformacion; 1 Dar Luz; Demographic Trends; Organizational Components; References; 2 Educar Para Transformar; Background; Generalists' Programs; Alternative Certification Programs (ACPs); Bilingual Teacher Shortage; Bilingual Education Teacher Preparation Exemplary Program CharacteristicsActualizing the Educar para

Transformar Model; Educar para Transformar Model; Educar's
 Dimensions; Iluminacion; Beliefs, Identity, Efficacy; Bilingualism; Critical
 Reflexive Thinking; Cultural Competency; Praxis; Sociocultural Learning
 Theory; Pedagogical Knowledge; Evaluation/Assessment;
 Concientizacion; Socio-political Issues; Policies Matters;
 Apprenticeships; Transforming Teacher Preparation; Future Research
 Directions; References; Part II Iluminacion; 3 Identity; Literature; Ethnic
 Identities; Ethnic and Teacher Identity Conceptual Framework
 Bridging Ethnic Identity to Teacher Identity Metamorphic Transformation
 Model; Metamorphosis: A Model of Change and Transformation; The
 Trajectory of Identity Formation of a Mexican American Bilingual
 Educator; Unexplored Identity: Who am I?; Exploration: Cultural Identity
 as a Way of Seeing and Understanding; Internal Change: Working
 Towards Becoming Culturally Efficacious; Paradigm Shift: Self-
 determination and Empowerment; Summary; Transforming Teacher
 Preparation; Research Directions; References; 4 Bilingual Education
 Candidate Ideology; Theoretical Framework; Teacher Candidates'
 Ideology
 Motives for Teaching Candidate Efficacy; Candidate Epistemological
 Beliefs; Methodology; Context; South Texas; University; Participants;
 Design; Quantitative Data Collection; Qualitative Data Collection
 Process; Mixed-Methods Analysis; Results; Motives for Pursuing
 Bilingual Teacher Education; Giving Back to the Community; Positive
 Teacher Role Model; Familial Support of Career Choice; Personal
 Efficacy; Confidence; Perseverance; Personal Epistemology; Role of
 Knowledgeable Others; Language, Culture, and Learning Connections;
 Learning in One Language Facilitates Second Language Learning.
 Cultural Responsive Teaching Beliefs Developing Linguistic and Cultural
 Pride; Enthusiasm for Language and Literacy Learning; Discussion and
 Conclusion; Transforming Teacher Preparation; Research Directions;
 References; 5 Fostering Candidate Spanish Language Development;
 Theoretical Framework; Issues, Controversies, and Problems; Bilingual
 Education Professor Language Proficiency; Construction of New
 Knowledge in Academic Spanish; Solutions and Recommendations;
 Implications for the Improvement of Practice; Future Research
 Directions; References
 Teaching Content Area Courses in Academic Spanish

Sommario/riassunto

The growing number of bilingual students in public schools coupled
 with a critical shortage of teachers specially prepared to serve this
 population calls for a critical examination of policies and practices in
 bilingual and ESL teacher preparation. This volume focuses on
 understanding the structural, substantive, and contextual elements of
 preparation programs, and provides transformative guidelines for
 creating Educar signature programs. Designed to improve the practice
 of teacher preparation by promoting dialogic conversations and
 applications of praxis in the preparation of bili

2. Record Nr.	UNISANNIOPUV0341029	
Autore	Rady, Martyn	
Titolo	Carlo 5. e il suo tempo / Martyn Rady	
Pubbl/distr/stampa	Bologna, : Il mulino, [1997]	
Titolo uniforme	The emperor Charles 5.	
ISBN	8815060685	
Descrizione fisica	162 p, [2] c. di tav. ; 21 cm	
Collana	Universale paperbacks Il mulino ; 327	
Classificazione	Y.200	
Disciplina	909	
	940.22092	
	943.009	
	943.031	
	943.031092	
	943.0310924	
	943.092	
	944.025	
Soggetti	Carlo <imperatore del Sacro Romano Impero ; 5.>	
Collocazione	POZZO LIB.ECON MON	7187
Lingua di pubblicazione	Italiano	
Formato	Materiale a stampa	
Livello bibliografico	Monografia	
Note generali	Trad. di Marina Romanello.	