1.	Record Nr.	UNINA9910795964903321
	Autore	Agresti Alan
	Titolo	Foundations of linear and generalized linear models / / Alan Agresti
	Pubbl/distr/stampa	Hoboken, New Jersey : , : John Wiley & Sons Inc., , [2015] 2015
	ISBN	1-118-73005-4 1-118-73030-5
	Descrizione fisica	1 online resource (472 pages) : illustrations
	Collana	Wiley series in probability and statistics
	Classificazione	MAT029000
	Disciplina	003/.74
	Soggetti	Linear models (Statistics) Mathematical analysis - Foundations
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Nota di bibliografia	Includes bibliographical references and index.
	Sommario/riassunto	"This book presents an overview of the foundations and the key ideas and results of linear and generalized linear models under one cover. Written by a prolific academic, researcher, and textbook writer, Foundations of Linear and Generalized Linear Models is soon to become the gold standard by which all existing textbooks on the topic will be compared. While the emphasis is clearly and succinctly on theoretical underpinnings, applications in "R" are presented when they help to elucidate the content or promote practical model building. Each chapter contains approximately 15-20 exercises, primarily for readers to practice and extend the theory, but, also to assimilate the ideas by doing some data analysis. The carefully crafted models and examples convey basic concepts and do not get mired down in non-trivial considerations. An author-maintained web site includes, among other numerous pedagogical supplements, analyses that parallel the "R" routines from the book in SAS, SPSS and Stata"--

2.	Record Nr.	UNINA9910791861303321
	Titolo	Bullying in different contexts / / edited by Claire P. Monks, Iain Coyne [[electronic resource]]
	Pubbl/distr/stampa	Cambridge : , : Cambridge University Press, , 2011
	ISBN	0-511-86163-X
		1-107-21278-2
		1-283-00621-9
		9786613006219
		0-511-92101-2
		0-511-85995-3
		0-511-86082-X
		0-511-85821-3
		0-511-85734-9
		0-511-85908-2
	Descrizione fisica	1 online resource (xiii, 261 pages) : digital, PDF file(s)
	Classificazione	PSY031000
	Disciplina	302.3
	Soggetti	Bullying
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Title from publisher's bibliographic system (viewed on 05 Oct 2015).
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	Machine generated contents note: 1. A history of research into bullying Claire P. Monks and Iain Coyne; 2. Peer-victimisation in preschool Claire P. Monks; 3. Bullying in schools: thirty years of research Peter K. Smith; 4. Peer violence in residential children's homes: a unique experience Christine Barter; 5. Domestic violence: bullying in the home Paul B. Naylor, Laurie Petch and Parveen Azam Ali; 6. Juvenile dating and violence Rosario Ortega and Virginia Sanchez; 7. Bullying in prisons: bringing research up to date Jane L. Ireland; 8. Bullying in the workplace Iain Coyne; 9. Elder abuse and bullying: exploring theoretical and empirical connections Christine A. Walsh, Gabrielle D'Aoust and Kate Beamer; 10. Cyberbullying Ian Rivers, Thomas Chesney and Iain Coyne.
	Sommario/riassunto	Bullying has a tendency to be associated with aggression between

children in the playground, but bullying and abuse can also be observed in other social settings. Bullying in Different Contexts brings together, for the first time, leading international researchers to discuss these behaviours in a wide range of settings, including preschool, school, the home, residential care, prisons, the workplace and cyberspace. The authors provide background to the different contexts, discuss the impact and types of interpersonal aggression and the characteristics of those involved. A final chapter collates the findings from each context to draw conclusions on the similarities and differences between the behaviours, risk factors for involvement and theoretical approaches to explain bullying. This original volume will further our understanding of bullying and inform preventative and intervention work. The authors seek to show how research from diverse settings may inform our understanding of the bullying phenomenon as a whole.